

# Liberating the Curriculum

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# What is a liberated curriculum?

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- ▶ Challenges the current Euro-centric, white-hegemonic, male-dominated curriculum.
- ▶ Puts black, queer, disabled, and feminist contributions and critiques on an equal footing, in the curriculum.
- ▶ Fairly represents knowledge from these marginalised knowledge producers in UCL curricula, and acknowledges them as mainstream, rather than as 'other' and different from that produced by the dominant social category.



# Liberating the Curriculum at UCL

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- ▶ Working group established February 2015.
- ▶ Membership represents academics, professional services staff, library staff, and students.
- ▶ Looking at finding practical ways of introducing a liberated curriculum at UCL.
- ▶ Examining what this might mean across different departments and subjects.



# Case studies

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- ▶ Jeff Bowersox, SELCS, 'Black Germany.'  
<https://youtu.be/pl euHWAqKpM>
- ▶ Victoria Showumni, UCL IoE, 'Who Am I?'  
<https://youtu.be/kPCnXuQTa-E>



# What can you do?

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- ▶ Module feedback forms.
- ▶ Liberating the Curriculum working group on moodle.
- ▶ Get in touch – examples of good, bad practice.
- ▶ Spread the word!

