Have you heard about HER?

A brief introduction to the Higher Education Review & the Student Submission



What is the UCL Higher Education Review?



The Quality Assurance Agency for Higher Education



The Student Submission

The Student Submission, compiled by UCLU, is an opportunity to tell the review team what it's like to be a student at UCL.

We drew on a wide evidence base for the Student Submission consisting of survey results, committee minutes, research papers, campaigns, StARs feedback, Union Council policy and much more.



Four Key Areas

Student Engagement Learning & Teaching

Assessment & Feedback

Student
Development
& Achievement



Student Engagement



Representative Structures



Other Student Engagement Mechanisms



Programme Development, Approval, Monitoring, Review



Recommended Improvements to Student Engagement





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Game Pin:



"The department could be more effective in trying to implement our suggestions instead of throwing bureaucracy at us during the SSCC. They are good at easy-to-implement ideas but looking at minutes from previous years, the big issues are remaining as they are year after year."



Student Engagement - Recommendations

Estates

 UCL should enhance student engagement with estates issues in the context of limited space and ongoing capital projects by including student representation on the Learning Spaces Project Board and the Estates Management Committee.

Partnership

 UCL should adopt the goals set out in the UCLU response to the UCL Education Strategy and subsequently work in partnership with UCLU to ensure students are engaged as partners in the assurance and enhancement of their educational experience.

Communications

• UCL should take necessary steps to implement a coordinated and widereaching communications strategy that informs students when changes have been made as a result of student feedback.



Learning & Teaching



Strategic Approach to Learning & Teaching



Teaching Provision at UCL



Learning Resources - Library



Learning Resources – IT, VLE, Space



Supporting Student Learning





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Game Pin:



"As a tutor, we need to be able to enerally, the teaching has been o statt. Boutot cæssi en e en tegmietean e " know it won't crash"



Learning & Teaching - Recommendations

UCL Arena

• UCL should take steps to secure cross-University participation and alignment with teaching enhancement activities like UCL Arena.

IT Provision

• UCL should invest in ensuring IT provision is of a desirable service level for staff and students and ensure adequate funding is in place to support technology-based projects outlined in the UCL Education Strategy 2016-2021.

Handbooks

• UCL should provide guidance regarding the minimum level of information required in programme handbooks and work to achieve departmental alignment with this guidance.

Personal Tutoring

• UCL should take greater steps to improve the personal tutoring system, for example through securing increased commitment from personal tutors, and through the provision of appropriate training and support throughout the year.

Overseas Provision

• In embarking upon initiatives on overseas campuses and establishing collaborative provision programmes, UCL should take steps to ensure students receive the same level of support as those studying on the main UCL campus.



Assessment & Feedback



Student Satisfaction with Assessment & Feedback



Assessment & Feedback: The Current Situation



Demonstrating Good Academic Practice in Assessment



Reasonable Adjustments/Extenuating Circumstances/Appeals





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"Personally I believe that the feedback times are getting better but still aren't great. It seems unfair that we as students are given deadlines to complete work and lose marks if we miss them whilst if lecturers miss deadlines they seem to be penalised less."



Assessment & Feedback - Recommendations

Address Assessment & Feedback Issues

 UCL, in partnership with UCLU, should take major steps to improve assessment and feedback processes at the University, using NSS satisfaction scores as a measure of success.

Support to Demonstrate Good Academic Practice

 UCL should offer greater support to students to help demonstrate good academic practice in assessment. This support should include easily accessible resources, and a consistent level of staff support through workshops.



Student Development & Achievement



Professional Potential – Employability & Careers



Staff Supporting Development



Student Satisfaction with Personal Development



Personal & Professional Development Resources



Academic Skills Development





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Assessment & Feedback - Recommendations

Postgraduate Research Students

• UCL should implement a more robust system of monitoring personal and professional development for postgraduate research students.

Personal & Professional Development Support/Resources

 UCL should take proactive steps to communicate the importance of Personal and Professional Development to students, provide tailored, up-to-date and accessible PPD resources and integrate PPD effectively to the Personal Tutoring System.

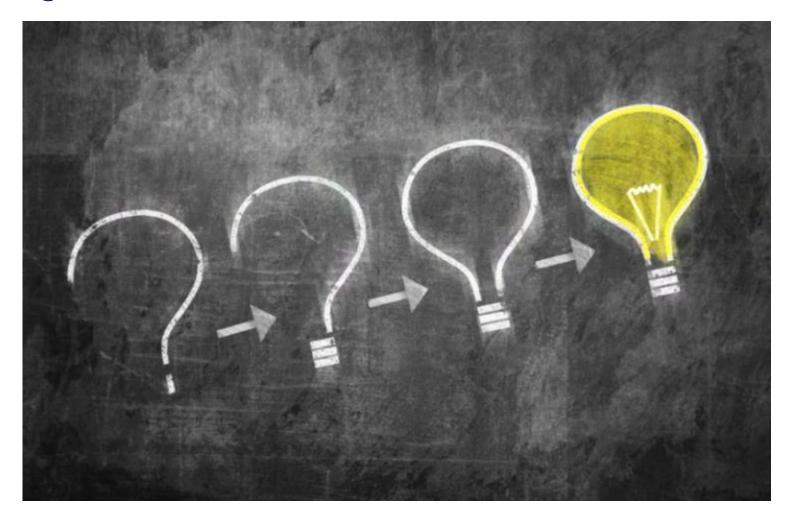


Prioritisation





Questions?





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