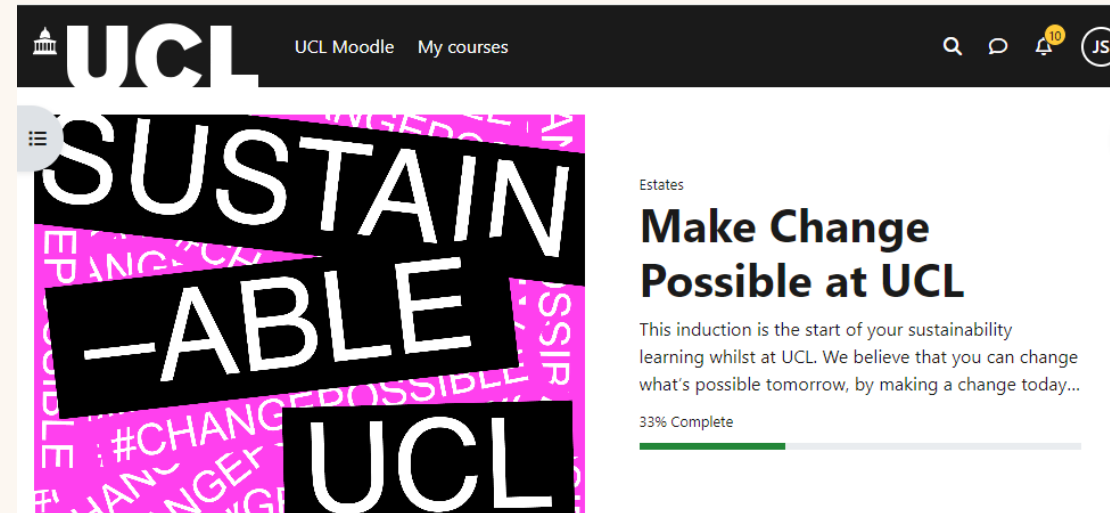




Welfare & Community Zone consultation: Union's Sustainability Training

Context

- Implementing a **student policy** proposed by the **Sustainability Officer** and passed through Welfare & Community Zone last academic year
- **Aim:** promote sustainability as a one of the values to be recognised and practiced by UCL students (echoing the Active Bystander training)
- To replace **existing sustainability induction:**
 - low engagement
 - limited scope
 - out of date



How does it fit with sustainability education at UCL?

The aim is to deliver a **sustainability induction**:

→ for all students

→ entry level

→ teaching critical thinking, skills, values – NOT content

CORNER 1:

Welcome & induction

CORNER 2:

Curriculum: discipline-relevant

Education for Sustainable Development (ESD) @ UCL

CORNER 3:

Curriculum: interdisciplinary

CORNER 4:

Extra-curricular: Sustainability Forum, Sustainability Leadership Conference, volunteering etc.

Project development & delivery

Scoping:

Student officers
Sustainable UCL colleagues
Active Bystander colleagues

October 2024 pilot:

Online module
Student leaders

Consultation:

IoE academics
ESD Steering Group
Student Forum
Policy Zone

Discussion questions

Course: reflection on what skills to develop and what values to consider and reflect on, providing models of engagement and things to do at UCL and in London. Supporting you to do more with what you have, not teaching knowledge - assuming you are getting that in your courses, linked to future profession.

What would you value?

What are you interested in finding out about?

What skills and values do you need for sustainable future?

What obstacles to engagement and action in sustainability are there?

Thank you!



Sustainability Hub