

Policy Checklist

Will this policy:

- Have financial implications for the Union?
- Have reputational implications for the Union?
- Impact a large number of students?
- Have a disproportional impact on certain demographic/s of students?

Given the above, where do you think this policy fits into the following categories?

Red: Cause for Concern	
Amber: Requires Consideration	
Green: No problems	X

Policy Proposal: Tea and Consent Video in Lecture Halls during Induction week in complement to our trainings on consent

What would you like the Union to do?

Context:

For this first proposal, we would like the UCL Academic departments to come together as a team to fight sexual misconduct and harassment on campus. Academia must take their responsibility and stand up for the wellbeing of their students. The last annual report from the Report and Support team showed that in a total of 335 reports: “Sexual misconduct reporting is most significantly concentrated among undergraduate students, representing 55% of all sexual misconduct reports.” (see Figure 1). However, most students don’t know about Report and Support. Priya and I ran have been running a large-scale survey to understand how students feel on campus and from the feedback we have gathered, 80% of our responders do not know where to seek support from UCL if they experience gender-based violence (see Figure 2). Note the students who respond to our form are part of the UCL Women’s Network and already know about us.

Consequently, we believe that the picture is a lot larger than we think.

Figure 1. The number and percentage of reported issues from staff and student groups

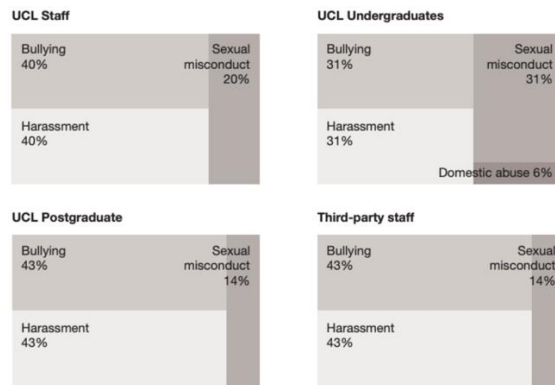


Figure 1- Graph representing the number and percentage of reported issues from staff and student group – source :Report & Support Report (2020)

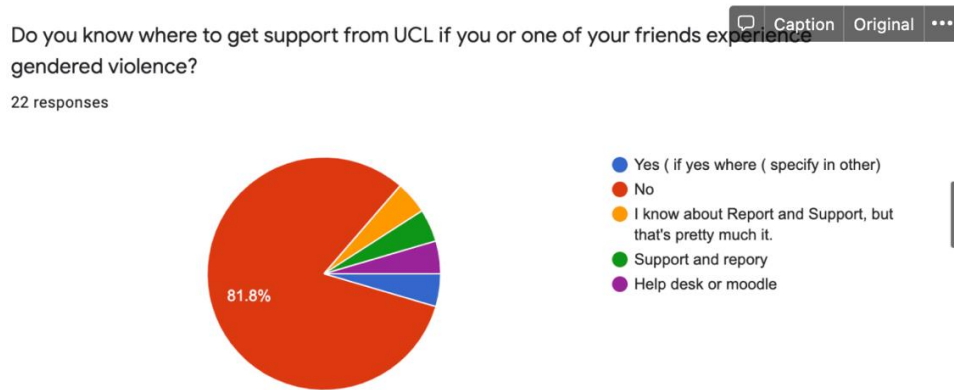


Figure 2- Responses collected through our campaign Full stop (January 2022)

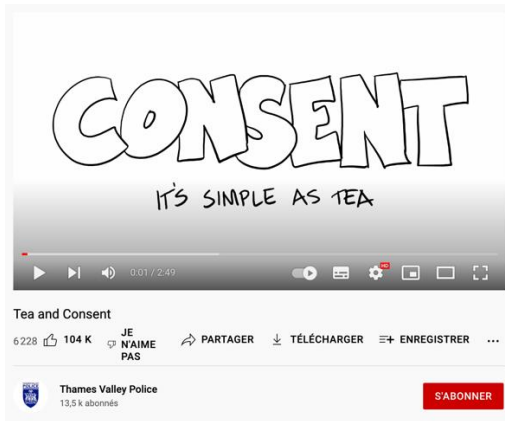
That’s why it is important to target first years and all incoming students.

Proposal:

Project the following short animation clip on consent every year at the start of the first introductory lecture in every lecture Hall for the next incoming start of the academic year 2023-2024.

Why this video?

[The video](#)



- Very short. This video is 3 minutes long and available online.
- Educational. It makes everyone understand their own behaviours and can get more students aware on how the SU can support them if they or one of their friend's experience gender-based violence.
- Cost free.

Why during the first lecture?

- **Everyone is at the first lecture Hall.** We make it compulsory for everyone and so not only the ones who feel concerned watch it. **Sexual misconduct concerns every one of us.** However, a few words must be given before starting the video, so survivors don't feel the pressure to watch it.
- During the first week of Term 1, the **whole student community goes out.** It is our responsibility to give them the right support. Most students when they experience gender-based violence cannot even describe it themselves. This will make everyone realise that certain behaviours are not acceptable on campus and that consent is a more complex notion than it seems.

-It does not get lost in emails!

- **Suggestions:** At the end, we can provide more information on the available trainings to become an Active Bystander or sign up to any short courses on the UCL. In addition, we could also provide flyers.
- To conclude: it is a quick, efficient, cost free and super important policy.

Why would you like to do this?

We want to do this:

- because there is a need for it
- to give the right support to our student community
- to make clear that we stand against any sexual harassment
- to educate UCL students on the notion of consent

How will this affect students?

This will make students aware of their own behaviours and act as active bystanders.

Limitations and critics: Consent is a hard subject and of course, one video is not enough.

This video is friendly, and we think the student community is going to love it. However, there's nothing funny about sexual consent and that's why I believe UCL should provide additional slides to this video on the law and how they support the community. Although consent is not exactly just a cup of tea, it is an efficient way to show that UCL want to engage conversation on the matter and students who are interested will look at our trainings.

Shaping the discussion:

- They already use it:

[‘Consent is like tea’ — why our schools must teach young people about sexual consent](#)

[Consent Tea Toolkit](#)

[Tea Consent ou comment former les étudiants pour prévenir les violences sexuelles ?](#)

Critics:

[Sexual Consent - is not like tea](#)

References:

Campusmentalhealth.ca. 2019. [online] Available at: <<https://campusmentalhealth.ca/wp-content/uploads/2019/07/TRU-Consent-Tea-Toolkit.pdf>> [Accessed 4 April 2022].

Inews.co.uk. 2020. *Why our schools must teach young people about sexual consent*. [online] Available at: <<https://inews.co.uk/opinion/schools-sexual-consent-helen-pike-magdalen-college-opinion-metoo-sexual-harassment-406941>> [Accessed 4 April 2022].

Letudiant.fr. 2021. *‘Tea Consent’ ou comment former les étudiants pour prévenir les violences sexuelles ?*. [online] Available at: <<https://www.letudiant.fr/educpros/opinions/tea-consent-ou-comment-former-les-etudiants-pour-prevenir-les-violences-sexuelles.html>> [Accessed 4 April 2022].

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Thames Valley Police, 2015. *Tea and Consent*. [online] Youtube.com. Available at: <[https://www.youtube.com/watch?v=pZwvrxVavnQ%5d\(https://www.youtube.com/watch?v=pZwvrxVavnQ](https://www.youtube.com/watch?v=pZwvrxVavnQ%5d(https://www.youtube.com/watch?v=pZwvrxVavnQ)> [Accessed 4 April 2022].

Our form: Full Stop (2021)- Available at: <https://docs.google.com/forms/d/e/1FAIpQLSdYHmBa9CsjeBZDIRZTEyotu4OuEVVSiYk8dPWYq7N9iDUZ-NQ/viewform>

Has your policy proposal considered the following:

Is it affordable? Is it sustainable? Is your idea new and unique?