

Community Awards

Award Category	Criteria
Leader in Social Impact Award	<ul style="list-style-type: none"> • <i>Commitment to impact</i> Provide evidence that the student went above and beyond to support their project/charity/cause. For example, this could be number of hours, extra effort, support beyond role, etc. Explain the commitment, then its impact on the volunteer and organisation/project. • <i>Leader in impact</i> Provide evidence that the student displayed positive leadership that resulted in social impact. For example, this could be an impact on a beneficiary, a volunteer, or the charity/project. Did their actions lead to change? What was this change? • <i>Standout moment when volunteering</i> Provide evidence of a stand-out moment – something that happened over no more than one day. For example, this could be a moment with a beneficiary, a moment of realising their own potential, extra volunteering beyond role, helping another volunteer, etc. Explain the moment, then its impact on the volunteer and organisation/project. • <i>Students can self nominate or be nominated by staff or community organisations</i>
Community Organisation of the Year	<ul style="list-style-type: none"> • <i>Exciting and rewarding opportunities</i> How has your chosen organisation provided exciting and rewarding community engagement opportunities? • <i>Provides opportunities to contribute in post</i> How have they enabled you to contribute your own ideas and creativity? • <i>Standout moment when engaging</i> - Provide evidence of a stand-out moment – something that happened over no more than one day. For example, this could be a moment with a beneficiary, a moment of realising their own potential, extra volunteering beyond role, helping another volunteer, etc. Explain the moment, then its impact on the volunteer and organisation/project. • <i>Nomination by students</i>
Commitment to Co-Produced Research Award	<ul style="list-style-type: none"> • <i>A clear coproduced approach to research</i> Evidence provided for meaningful coproduction methods or approach being used/to be used in a current research project to ensure usefulness in civic society (non-profit or statutory organisations). This means working with and for the non-academic Partner. • <i>Articulates anticipated research impact</i> A clear pathway to anticipated social impact is provided. For example, describes why and how it is known that findings will be useful to the Partner or describes outputs from the research that will be used by the Partner.

	<ul style="list-style-type: none"> • Postgraduate research Research project must be current PGT dissertation or PGR thesis. Projects can be pre-delivery e.g. a PGT master's dissertation in the planning or design stages. • <i>Inclusion of a Community Partner, with a clear role</i> An organisation from the non-profit sector – charitable, social enterprise, or statutory body - is included as a Partner in the research. The ongoing involvement and role of the Partner is clearly articulated e.g. co-designing data collection methods.
Oliver Hare Altruism Award	<p>Judged by a statement on how the nominee has demonstrated:</p> <ul style="list-style-type: none"> • great commitment to helping others in both the university community and the wider world; • initiative, empathy and altruism to bring about positive change through volunteering and philanthropic ventures. <p>The statement can draw upon both formal and informal activities - the following list is intended as a guide and is not exhaustive:</p> <ul style="list-style-type: none"> • Formal volunteering with a charity or community organisation • Establishing a community project • Standing up for the rights of others • Acts of selflessness and kindness • Supporting other people through difficult times • Acting as a role model to others • Campaigning for positive change • Demonstrating qualities of empathy and care
Student-Led Project of the Year	<ul style="list-style-type: none"> • Biggest impact - how has the SLP made an impact on the wider community, how significant was this impact? • Difference to community - Project shows demonstrable difference their project has made to others in the wider community (external to UCL). • Projects must have delivered activity during the 2024-25 academic year. • Projects must have been supported by the Students Social Impact Team formerly Volunteering Service. • Projects can self-nominate
Social Impact Award: Arts Society	These will be nominated through the Arts team
Social Impact Award: Clubs	These will be nominated through TeamUCL
Social Impact Award: Society	These will be nominated through the Societies team
Hall Community Officer of the Year	<ul style="list-style-type: none"> • Engagement with Hall Residents • Engagement with Accommodation & Housing Officer • Relationship with Students' Union UCL (including representative role in Zones etc) • Consistency of events organised.
Hall Community Event of the Year	<ul style="list-style-type: none"> • Inclusivity • Number of attendees • Value for money • Innovation/Creativity

Network Member of the Year	<ul style="list-style-type: none"> • Awarded to an active member of a Students' Union UCL network who has made valuable contributions and considerable impact to the experience of the network members.
Network of the Year	<ul style="list-style-type: none"> • Engagement with Members • Engagement with Wider Community • Level of Activity • Relationship to Students' Union UCL • Creativity and Innovation of Opportunities
Student Officer of the Year	<ul style="list-style-type: none"> • Level of Activity • Engagement with Community • Relationship with Students' Union UCL (including representative role in Zones etc) • Innovation/Creativity