# Faculty Representatives Termly Report 2017-18 (Termly Report 2) 

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Your Faculty \& Role: Faculty Representative of The Built Environment (Undergraduate)

Faculty Priorities:
One of the most crucial issues with students right now is the issue of mental health. This was raised in an insensitive manner within our lecture, and is particularly pertinent as some members of our course felt particularly triggered by certain comments. In addition, considering the issue of examinations coming up, this had the potential to become a severe problem. This has since been resolved through a careful discussion with the Faculty.

## Meetings in the Faculty:

I recently attended a meeting bringing light to the issue of examinations. Whilst currently held in the Excel Centre, some students have attempted to travel there in advance and felt that it was unfair to students that already commuted into university. Previous examinations were held within the rough vicinity of the university, and so they had a rough expectation of which alternative transport methods they could take. However, any delays with the DLR or strikes would cause mass confusion upon arrival. This was duly noted by staff as a discussion point.

## Meetings with the Union:

I have recently had the opportunity to raise my thoughts about the Union in a feedback process. One of the issues I had raised was the politicised nature of the Union - whilst this could be advantageous, it also meant that speaking against the status quo could be deemed "politically incorrect." One particular example of this was during a vote, when I chose to vote against a certain motion. When the results were (anonymously revealed), another member of the Union asked "Who's the Tory in the room then?" as a response to my vote. This made me feel uncomfortable and could be something to note in future meetings.

Other comments:
Please include any other thoughts or anything else you'd like to tell students about here.

