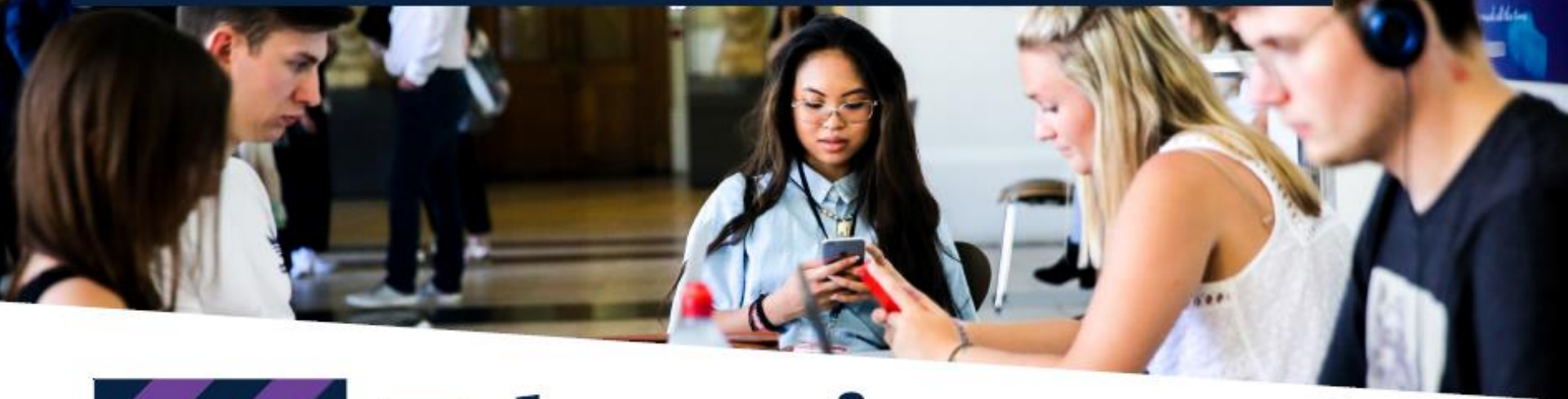


**Education is changing.
And you can be part of the conversation.**



Education Conference

Saturday 17 February 2018, 10:00-16:00
Great Ormond Street Institute of Child Health



Education
Conference

**How can we solve a problem
like Teaching Space?**

Let's Start



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Tell us:

- 1. Your name**
- 2. What you study**
- 3. Your favourite film – and why**
- 4. A negative experience you've had with UCL teaching space**

What we know



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- This is something students are more frustrated with than anything else we can quantify

What we know



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Category	Area	Number of Comments	Sentiment
Teaching Rooms	Facilities	74	-92
Computer Access	Facilities	8	-88
UCL IT Platforms	Facilities	8	-75
Printing	Facilities	12	-67
UCL Buildings	Facilities	33	-61

Category	Area	Number of Comments	Priority
Teaching Rooms	Facilities	74	-68
Class Timetabling	Organisation & Management	82	-45
Module Allocation	Organisation & Management	82	-36
Assessment Criteria	Assessment & Feedback	57	-31
Timing of Assessment	Assessment & Feedback	39	-22



What we know

- **Significant work going on to improve the UCL Estate**
- **Just recently:**
 - 22 Gordon Street
 - Bentham House (Laws)
 - New Student Centre
 - Quad Popups

Why is it still poor overall?

What we know



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- Set to rise from ~39,000 to ~45,000 between 2016 and 2021
- Student numbers are mostly set at the Faculty-level, not centrally.

Module Selection & Timetabling



- UCL students benefit from flexible module selection compared to the wider university sector – if it'll work for your timetable.
- Often uncertainty about student numbers on a given module until very late in the day.

What can be done?



- It's hard to imagine changes to something like the UCL estate to benefit students short-term.
- We want you to think about what students should be asking UCL to do:
 - In the short-term
 - In the medium-term
 - In the long-term
 - And what more students need to know



Exercise One

In small groups, think about the answer to this question, and generate two ideas for each bullet. You have 20 minutes

We want you to think about what students should be asking UCL to do:

- In the short-term
- In the medium-term
- In the long-term
- And what more students need to know



Exercise Two

What should the UCL estate look like to give students the best possible experience?

Define the key elements of an excellent teaching and learning estate at UCL in the long term. What are the key points UCL should be aiming for?



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Next Steps

We're going to work on this.

We've already made some recommendations to UCL, and we'll expand and improve on them using your work. We'll engage with you all the way and let you know how you can get involved in driving this work.

Interested? Join us to present to UCL's Student Experience Committee.

Want to work on things like this all the time? There's two days left to nominate yourself for a leadership position!