# Your Name: Ehtesham Shamsher & Tayla McCloud Your Faculty & Role: Brain Sciences, PGR Faculty representatives

### **Faculty Priorities:**

Students in our Faculty expressed the lack of opportunities to get involved into teaching (undergraduate tutorials or lecturing) especially at the Institute of Ophthalmology and Neurology. 54% of them were not satisfied with opportunities if any. They also expressed the lack of working space (for personal and group study) and some facilities (microwave and kettle in some departments).

To gather student feedbacks about their conditions of studies, we did an online survey with a response rate of 105 students. The majority of students were in their 1<sup>st</sup> year (49.44%).

You may wish to mention any sources of evidence reviewed, and work with Lead Department Reps, Course/Research Student Reps, or students in the faculty more widely.

## Meetings in the Faculty:

In the 1<sup>st</sup> Faculty Teaching Committee, two main points arose: the lack of teaching opportunities especially at the Institute of Ophthalmology along with the lack of desk space for some students at the Institute of Neurology. These are the same issues which were expressed in our survey. The committee advised that students should enrol in the Arena programme to get teaching opportunity.

We also met the graduate tutor after the 1<sup>st</sup> Faculty Teaching Committee and a strategy to gather feedback from students and lead department reps was discussed. We also agreed on organising an event for lead department reps to introduce ourselves and discuss ways to get their feedbacks most efficiently. Unfortunately, at time of organising the event, almost no student replied to the doodle set up. Finally, we decided to send an email to introduce ourselves and tell them options to contact us if they have any issue or to give us their feedbacks.

### Meetings with the Union:

Unfortunately, we did not have many contacts with the Union up to now.

### **Other comments:**