

# Faculty Representatives Termly Report

2017-18

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**Your Name: Abdulkadir Elmi**

**Your Faculty & Role: Population Health Sciences, Undergraduate Faculty Rep**

## Faculty Priorities:

After consulting with Sarah Cawood, the department rep for UCL GOS ICH and IGH, Annie Yu, the department rep for the institute of epidemiology and health and Dilan Parmar, the department red for the institute of cardiovascular science, we concluded the important student needs are as follows:

- Space in lecture facilities for the number of enrolled students in different programmes
- The temperature control in various venues is still not great, specifically the Wolfson building and PUW4 at ICH
- Potential academic writing course for students with English as their 1<sup>st</sup> language as currently only offered to students who have English as their 2<sup>nd</sup> language
- More information regarding modules and recommended combinations as some found choosing modules difficult
- Some students would appreciate more information prior to arriving for their 1<sup>st</sup> day of lectures specifically on accessing Moodle.
- Some students would like the Population Health course to be diversified to health issues and research from outside the UK and for the course to not be just focused on the UK
- Moodle pages for some modules can be improved and updated in advance of every lecture
- Tutors should be more informative about the assessment guidelines.
- There have been some cases where students then email the tutor asking for additional details during the assessment period, but the tutor refuses to give much detail because presumably they'd feel that it is unfair to give hints and more detail. While it is partly the student's fault for not bringing the question up during the class, considering this has happened a few times, I think tutors can try to be more informative about the assessment.
- Assignment of personal tutors to students on the iBSc programme, which is yet to be carried out
- The request of lectures to be lecturecast, especially for the Heart and Circulation module, which has iBSc and MSc Cardiovascular Science and iBSc Physiology students
- The provision of lecture notes for iBSc and MSc CS modules
- Navigation and organisation for some modules on Moodle remains difficult

- Research project applications – not all students on the iBSc CS programme were successful in receiving one of their top 3 project choices, as certain projects were open to many departments and were quickly taken up by students in other departments, perhaps in future students could apply in summer to ensure they receive a project earlier on in the year
- Greater support for late-starting MSc students to ensure that they do not miss out on essential information and do not fall behind
- A lack of teaching opportunities for PhD students

### **Meetings in the Faculty:**

Productive faculty teaching committee meeting early in the term; however, as it was early on, I didn't have the opportunity to conduct research. After conducting research within the faculty over the past term, a lot of student needs have arisen. Will discuss these needs with the relevant members of staff and the next faculty teaching committee meeting.

### **Meetings with the Union:**

One of the main things that we are discussing with the union is the potential possibility for iBSc students who've successfully obtained a place in the faculty to be able to run for the Faculty academic rep position at the end of their second year so that they can fulfil the position whilst being a part of the faculty.

### **Other comments:**

If you have any queries about anything in the faculty, please feel free to email me: [zchaael@ucl.ac.uk](mailto:zchaael@ucl.ac.uk)