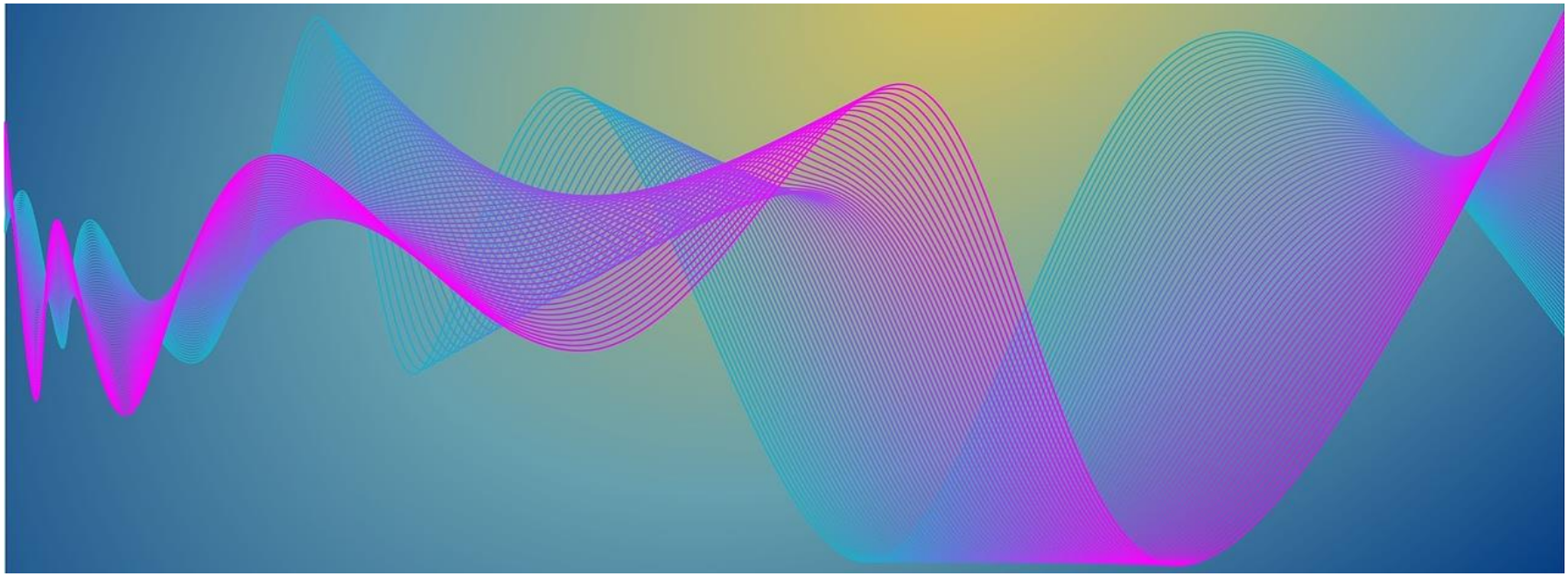
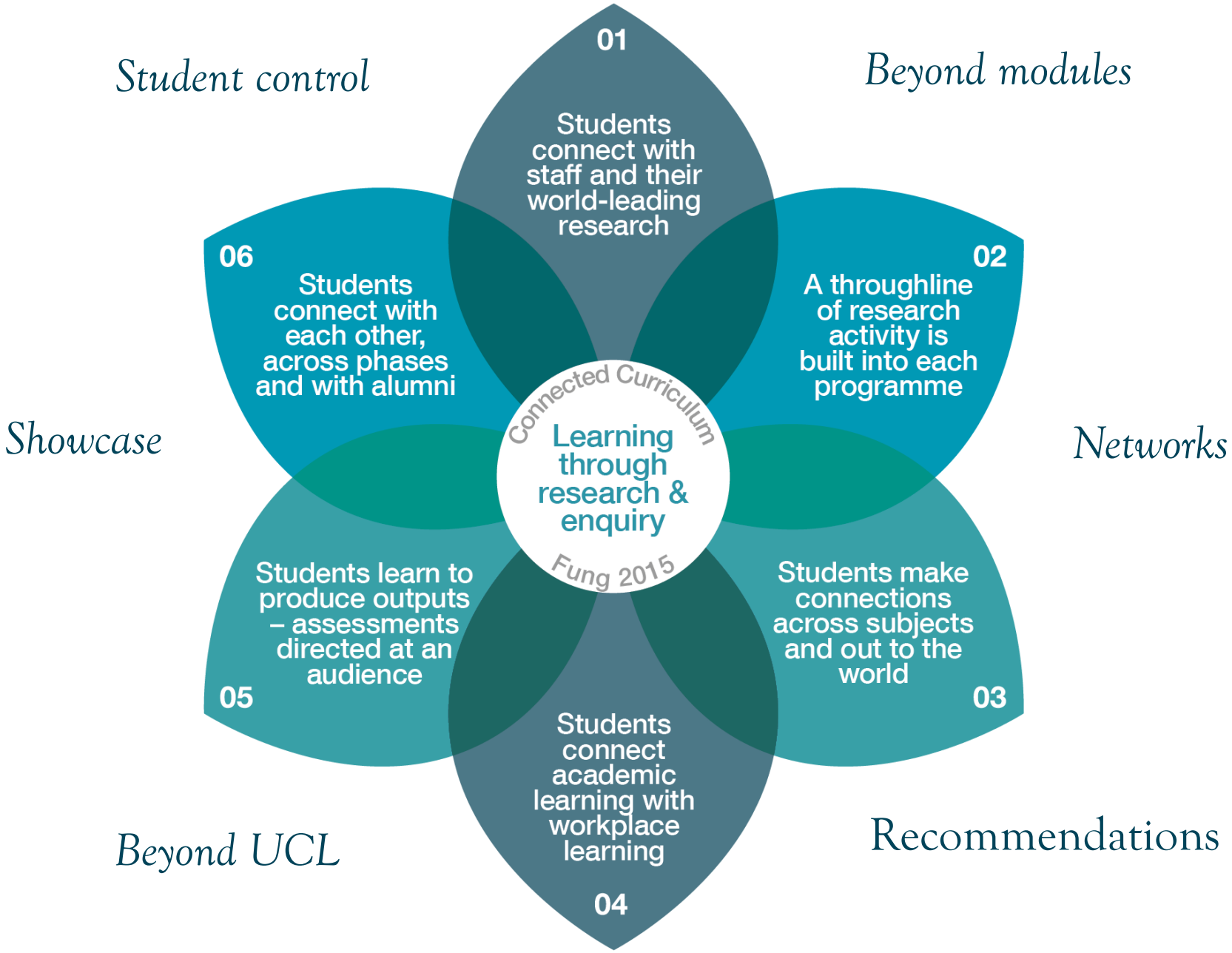
Starting a Conversation with Technology: “UCL Together”



Eileen Kennedy & Steve Rowett, Digital Education


Student control
Beyond modules
Showcase
Networks
Beyond UCL
Recommendations
01
Students connect with staff and their world-leading research
02
A throughline of research activity is built into each programme
03
Students make connections across subjects and out to the world
04
Students connect academic learning with workplace learning
05
Students learn to produce outputs – assessments directed at an audience
06
Students connect with each other, across phases and with alumni
Connected Curriculum
Learning through research & enquiry
Fung 2015

CLE

A connected learning environment

cc: Cast a Line - https://www.flickr.com/photos/58754750@N08

Limitations of the traditional LMS

"Typical online learning delivered within an LMS requires fewer learner-centered skills"

(Tu et al. 2012)

"…creates constraints on learning environments and learning continuity (Mott & Wiley, 2009) promotes a culture of dependency rather than autonomy for students (Powell, 2008), static resources, de- contextualized tasks (Harrington et al., 2005) and limits focusing on technology development"

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UCL

Area	Indicator	Moodle	Mahara
Design	High usability	No	No
	High quality design, including opportunities for staff and students to create resources of high aesthetic quality	No	No
	Works on any device	Partly	No
Communication	Enable communication between:		
	- teachers and students,	Yes	Yes
	- researchers and students,	No	Yes
	- students and each other,	Yes	Yes
	- teachers, students and the outside world.	No	Partly
	Provide a means to *create* and share video and audio cheaply and easily	No	Partly
	Enable adaptable filtering of relevant information	No	No
	Support discussion outside of forums (e.g. via social media and webconferencing)	No	No
Integration	"Open and flexible", with "permeable" and "permissive" boundaries,	No	No
	Integrate technologies used by staff and students in their personal and professional settings	No	Partly
Student activity	Encourage students to take control and ownership of additional activities	No	Yes
	Support interactive learning and student creativity	Partly	Partly
	Provide simple mechanisms to create, manage and present outputs within and beyond the institution	No	No
	Provide analytics to flag up concerns, suggest navigation pathways, or optimise workflows	No	No
Support	Learning and teaching support	Yes	Yes
	Be supported by e-learning and learning design specialists		
	Be supported by providing students with subject-specific digital literacies	Yes	Yes

An academic social network for UCL

Marketing Communications students investigated user needs for an academic social network – working title “UCL Together”

Making connections across disciplines

Building communities

Recommendations – communities, people, content - serendipity

Motivations – community engagement rewards

Social media feel and ease of use

Equal status but stewardship needed

Rich media

Wisdom of the crowd

Mentimeter.com

Results

FREE TRIAL
UCL Students
What do they need?

UCL Connected Learning Landscape

"widening and loosening of the boundaries of the conventional learning spaces of the university, and an increasing blending of learning activities with other aspects of living and working across multiple scales and types of space and locations in the city at large"

(Nordquist & Laing, 2015 p. 340)

- Hybrid physical and virtual learning experiences
- Campus a means to encourage interaction and build a knowledge community
- Creating spaces of convergence for planned and unplanned events and activities
- Nexus for activity

cc: Viv Caruna - https://www.flickr.com/photos/79017140@N08

Learning in time-bounded events

"the time-bounded nature of an event encourages people to learn together……encounters between amateurs and experts"
(Sharples et al. 2014, p. 8)

"Having such an event as a focus gives learners something concrete to work towards and to reflect upon afterwards, together with a sense of personal engagement and excitement".

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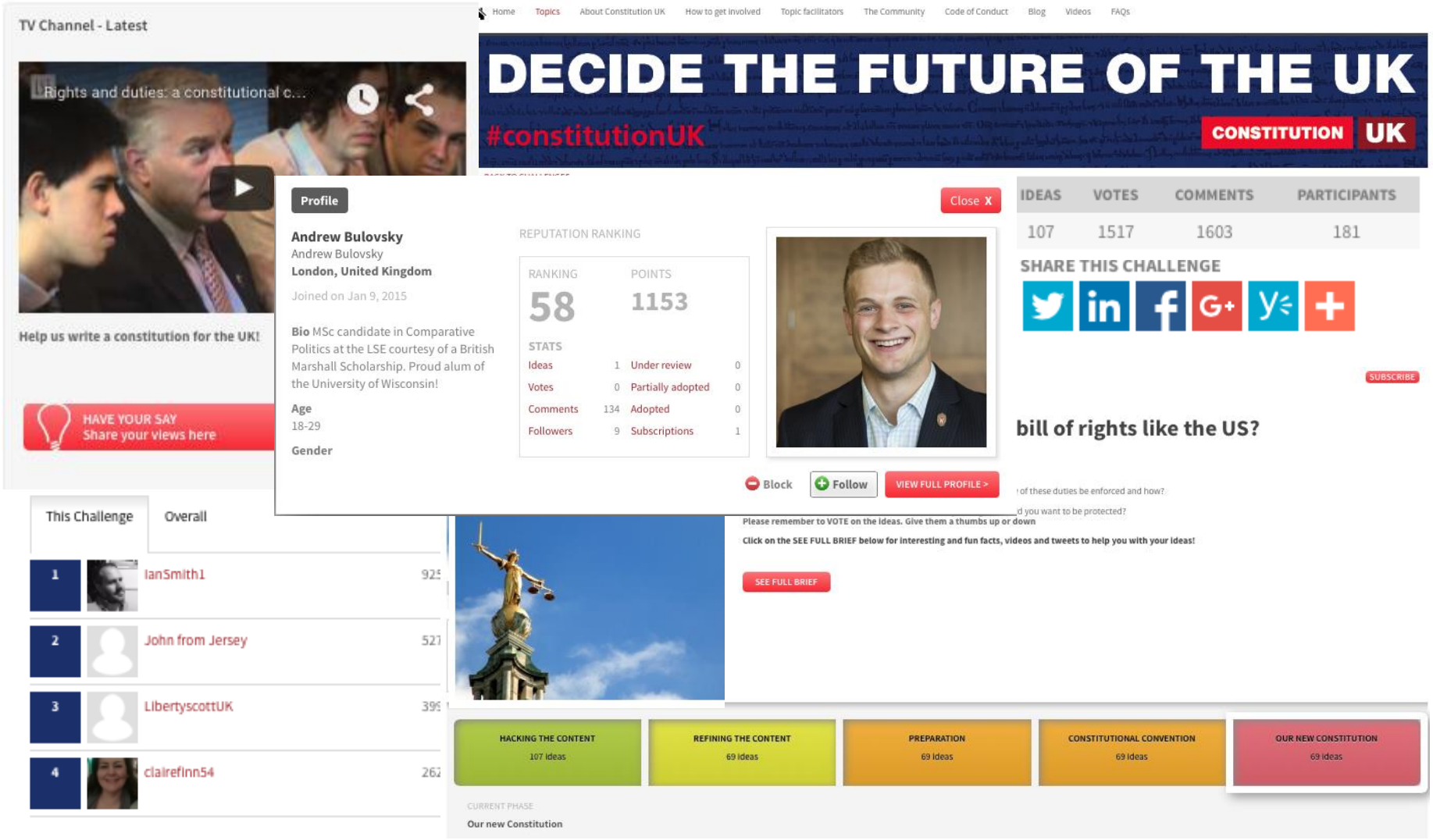
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How to get involved
Topic facilitators
The Community
Code of Conduct
Blog
Videos
FAQs
DECIDE THE FUTURE OF THE UK
#constitutionUK
CONSTITUTION UK
Profile
Close X
Andrew Bulovsky
Andrew Bulovsky
London, United Kingdom
Joined on Jan 9, 2015
Bio MSc candidate in Comparative Politics at the LSE courtesy of a British Marshall Scholarship. Proud alum of the University of Wisconsin!
Age
18-29
Gender
REPUTATION RANKING
RANKING
58
POINTS
1153
STATS
Ideas 1
Votes 0
Comments 134
Followers 9
Under review 0
Partially adopted 0
Adopted 0
Subscriptions 1
Block
Follow
VIEW FULL PROFILE >
IDEAS
VOTES
COMMENTS
PARTICIPANTS
107
1517
1603
181
SHARE THIS CHALLENGE
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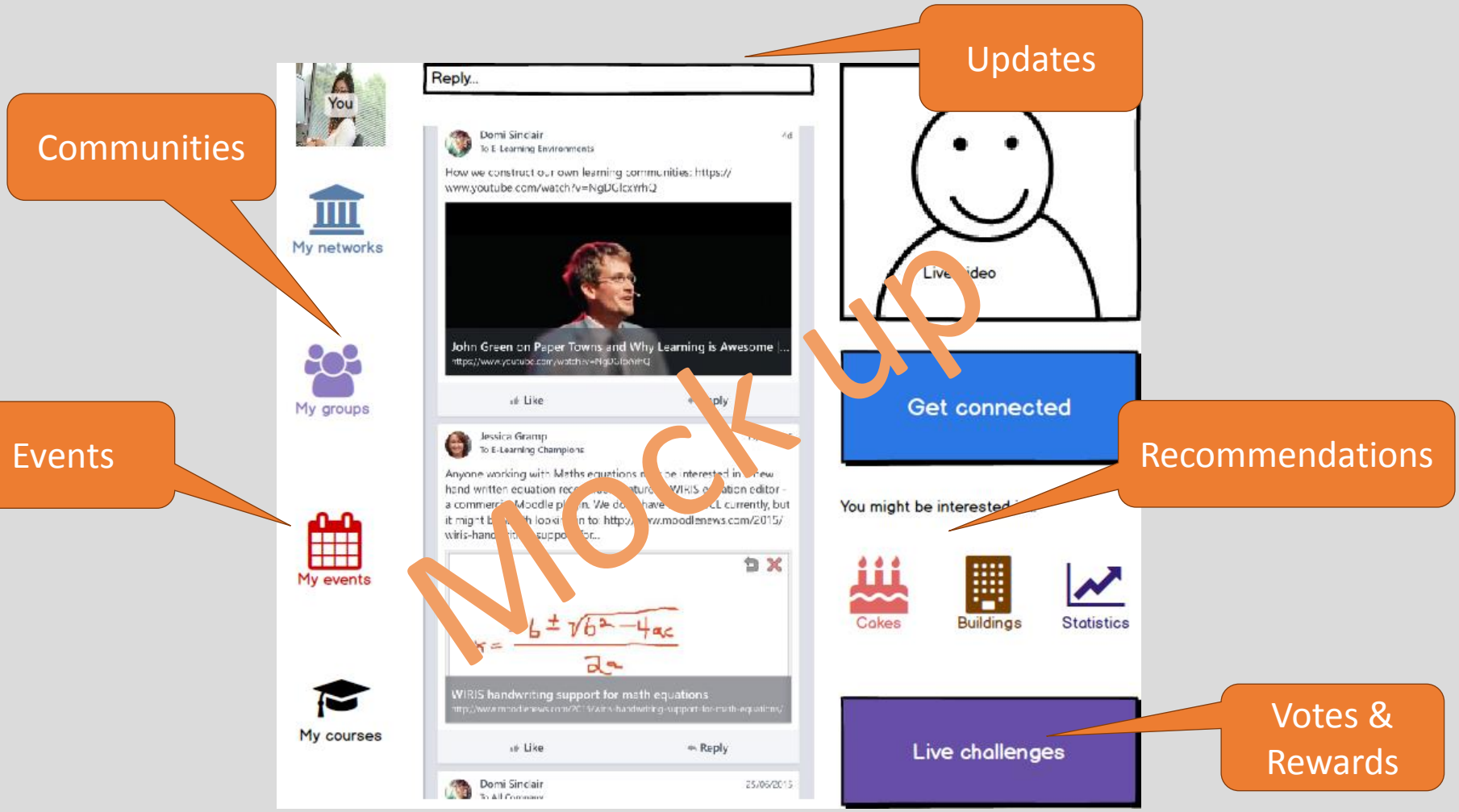
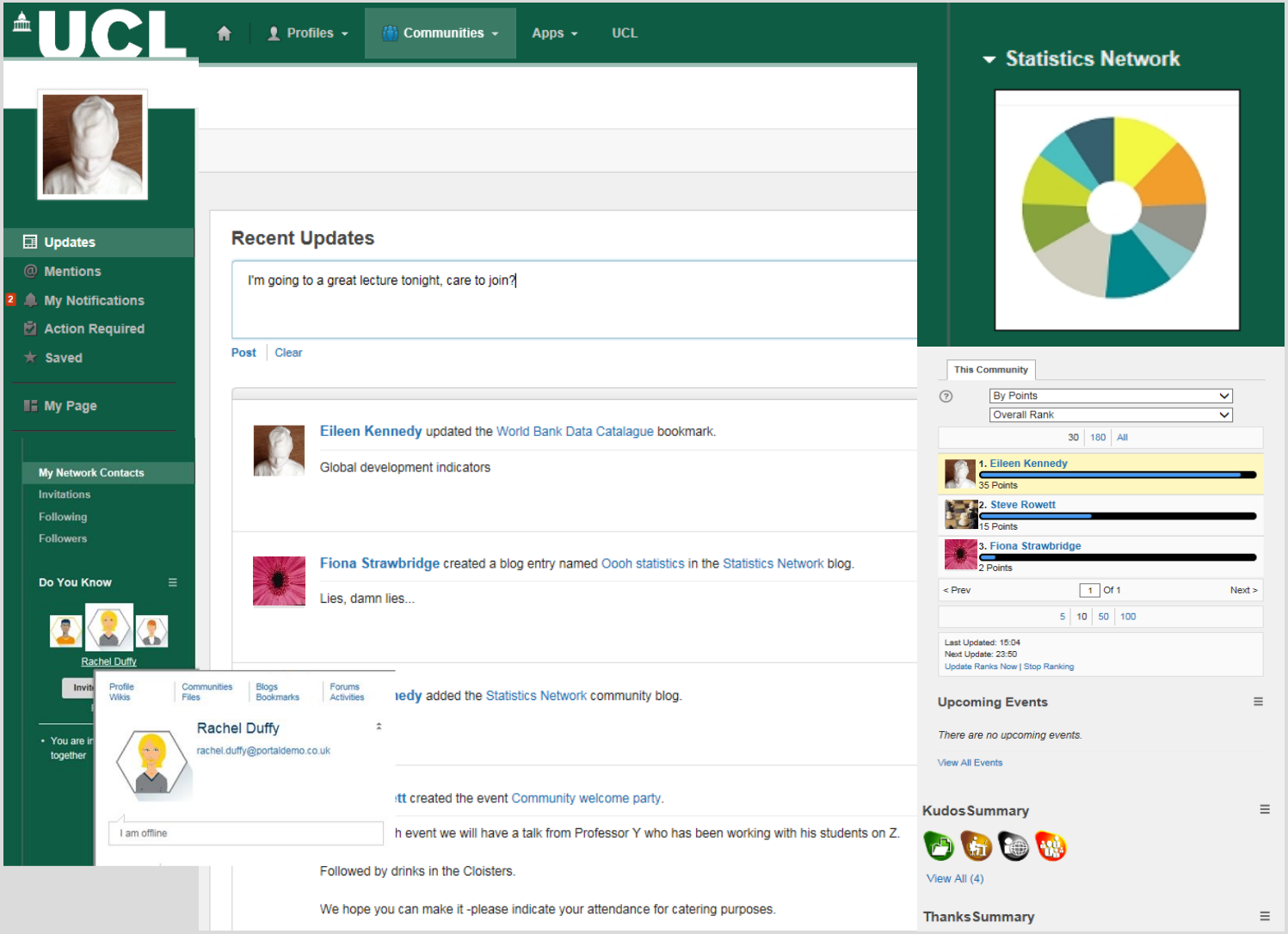
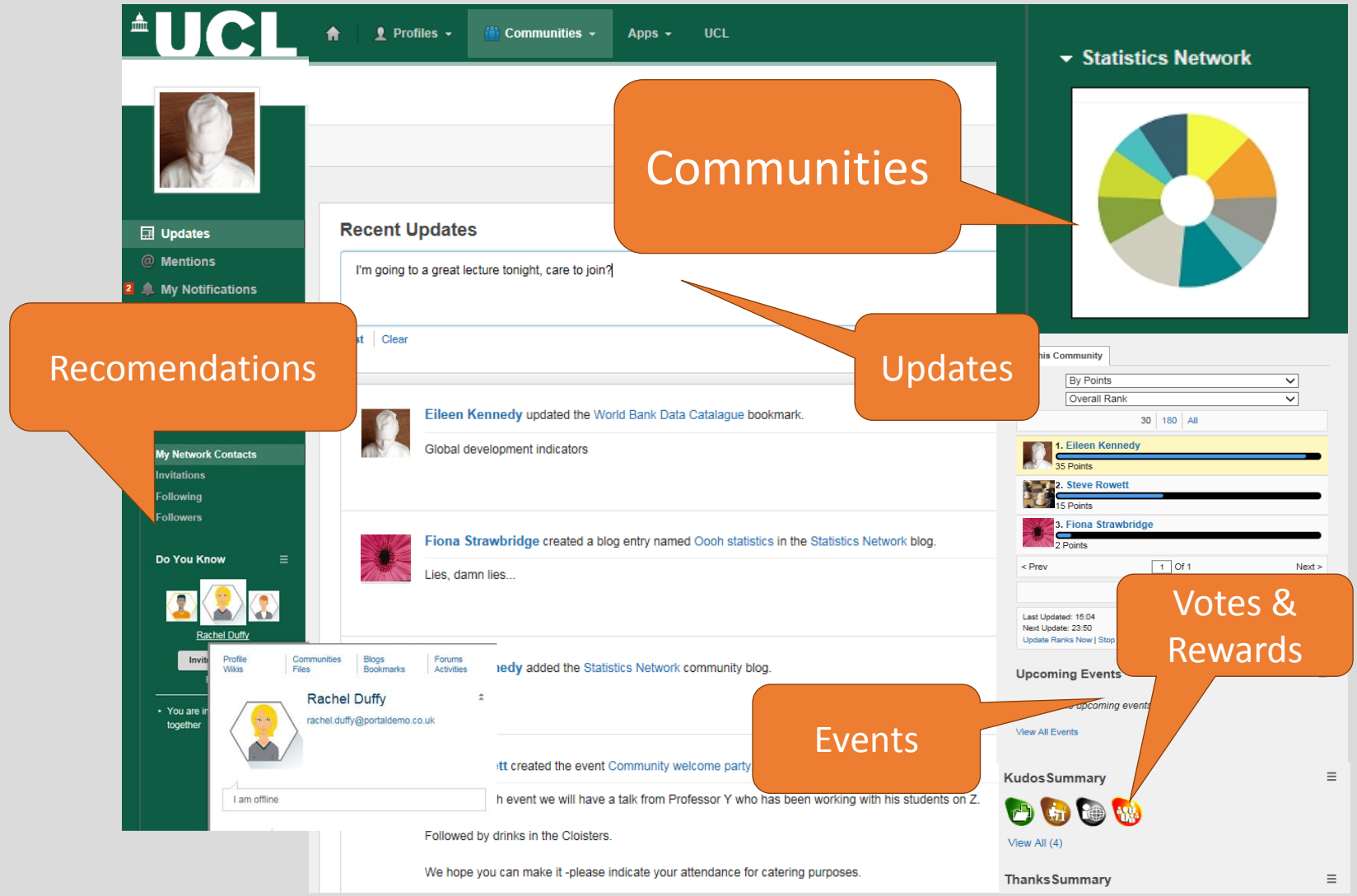
Please remember to VOTE on the ideas. Give them a thumbs up or down
Click on the SEE FULL BRIEF below for interesting and fun facts, videos and tweets to help you with your ideas!
SEE FULL BRIEF
This Challenge
Overall
1 IanSmith1
2 John from Jersey
3 LibertyscottUK
4 clairefinn54
HACKING THE CONTENT
107 ideas
REFINING THE CONTENT
69 ideas
PREPARATION
69 ideas
CONSTITUTIONAL CONVENTION
69 ideas
OUR NEW CONSTITUTION
69 ideas
CURRENT PHASE
Our new Constitution


Communities
Updates
Events
Recommendations
Votes & Rewards
Mock up
You
My networks
My groups
My events
My courses
Reply...
Domi Sinclair
To E-Learning Environments
How we construct our own learning communities: https://www.youtube.com/watch?v=NgLDCIcxrhQ
John Green on Paper Towns and Why Learning is Awesome
Like
Reply
Jessica Gramp
To E-Learning Champions
WIRIS handwriting support for math equations
Like
Reply
Domi Sinclair
Get connected
You might be interested
Cakes
Buildings
Statistics
Live challenges


UCL
Profiles
Communities
Apps
UCL
Statistics Network
Updates
Mentions
My Notifications
Action Required
Saved
My Page
My Network Contacts
Invitations
Following
Followers
Do You Know
Rachel Duffy
Recent Updates
I'm going to a great lecture tonight, care to join?
Post
Clear
Eileen Kennedy updated the World Bank Data Catalague bookmark.
Global development indicators
Fiona Strawbridge created a blog entry named Oooh statistics in the Statistics Network blog.
Lies, damn lies...
edy added the Statistics Network community blog.
tt created the event Community welcome party.
h event we will have a talk from Professor Y who has been working with his students on Z.
Followed by drinks in the Cloisters.
We hope you can make it -please indicate your attendance for catering purposes.
Profile
Wikis
Communities
Files
Blogs
Bookmarks
Forums
Activities
Rachel Duffy
rachel.duffy@portaldemo.co.uk
I am offline
This Community
By Points
Overall Rank
30
180
All
1. Eileen Kennedy
35 Points
2. Steve Rowett
15 Points
3. Fiona Strawbridge
2 Points
< Prev
1
Of 1
Next >
5
10
50
100
Last Updated: 15:04
Next Update: 23:50
Update Ranks Now | Stop Ranking
Upcoming Events
There are no upcoming events.
View All Events
Kudos Summary
View All (4)
Thanks Summary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1
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Last Updated: 15:04
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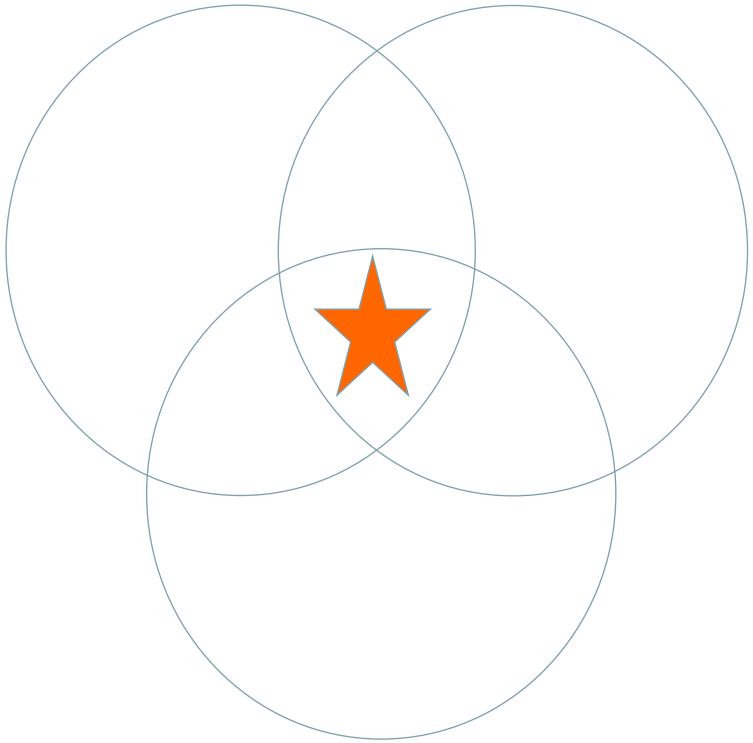
View All (4)
Thanks Summary

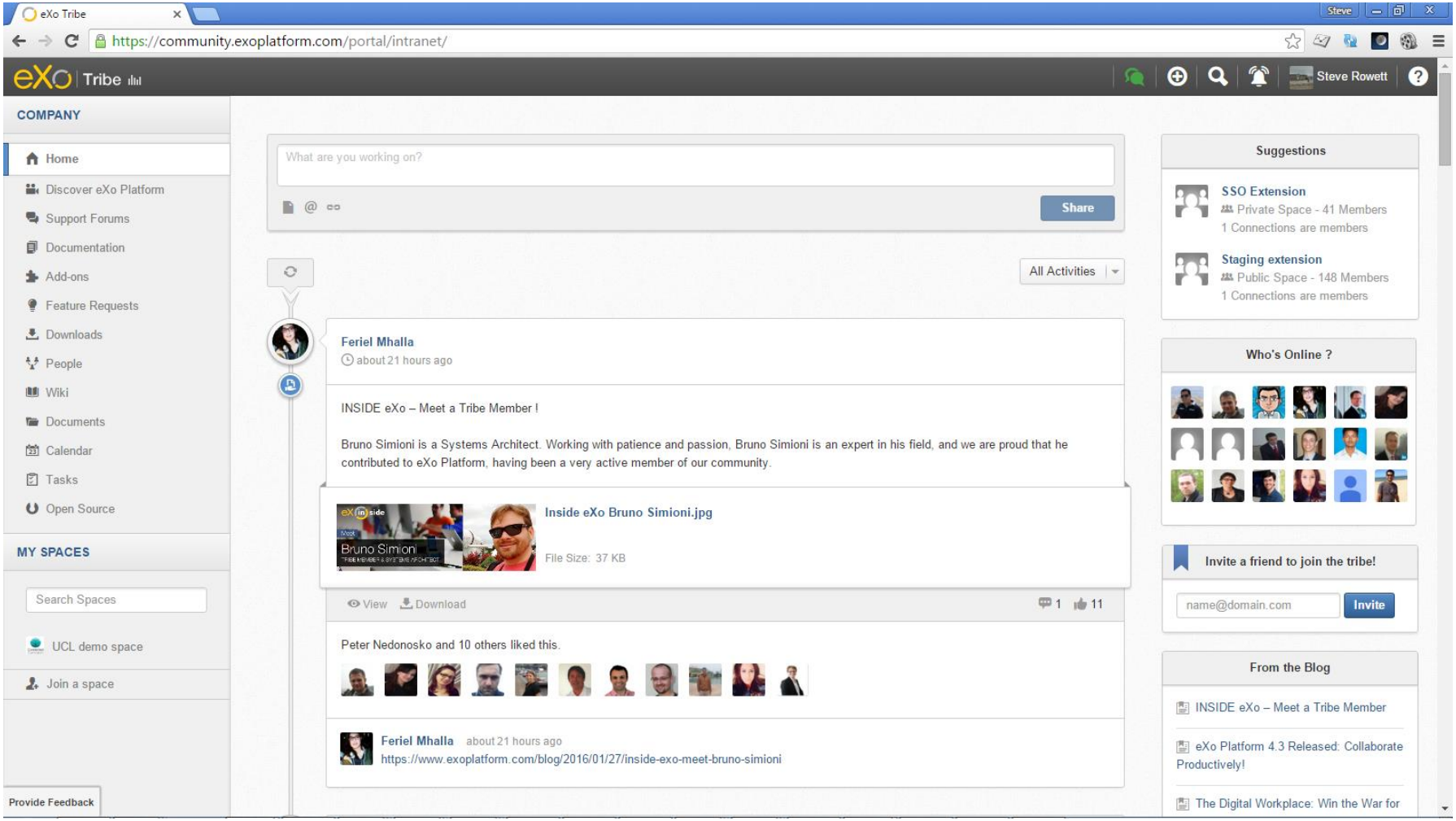
Characteristics of the right platform

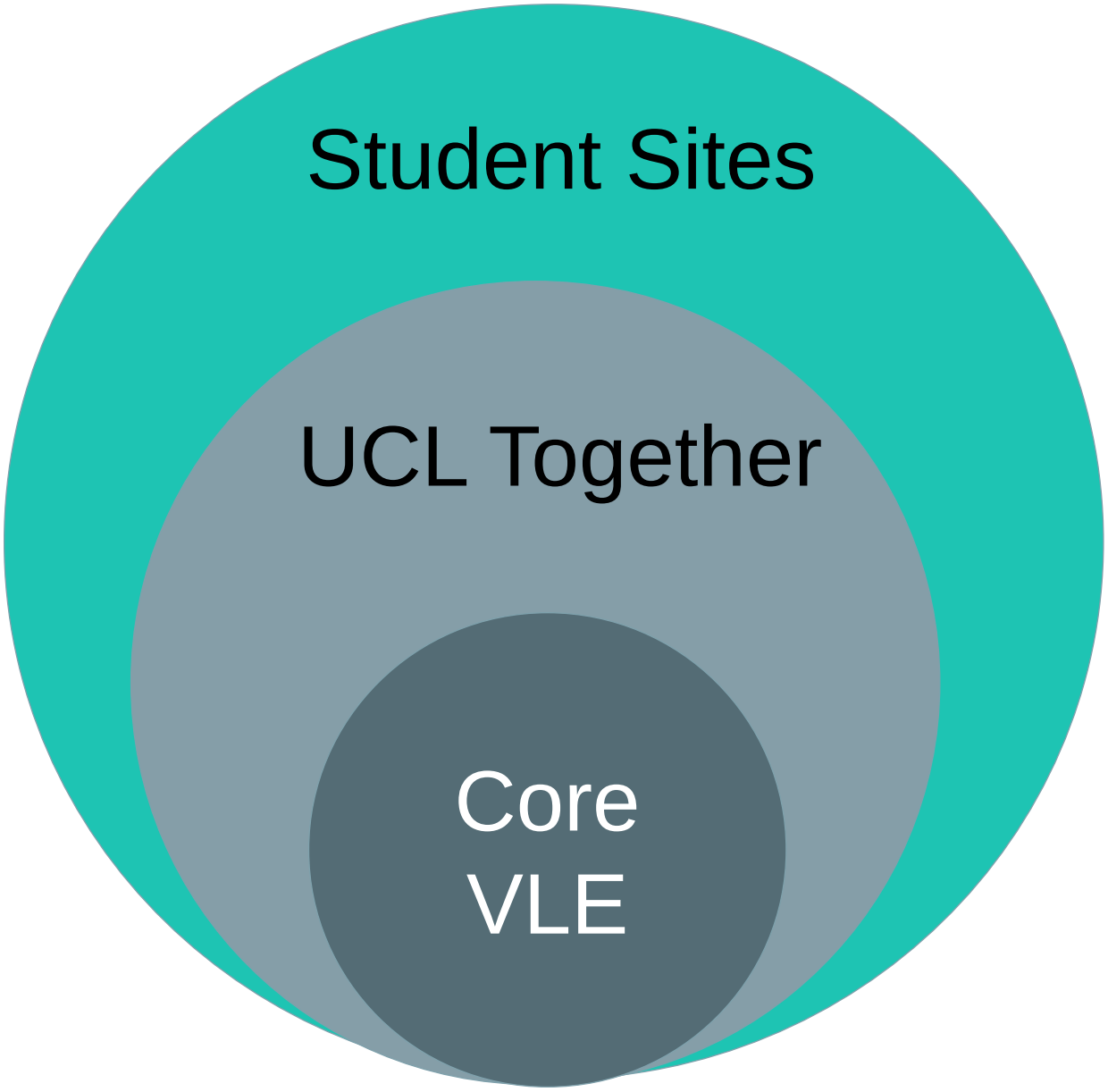


AND:

Easy to use (for education tasks)
Looks like education not business
Can build and customise
Basis for culture of use
EU hosted for data privacy
Open source?

eXo Platform




Student Sites
UCL Together
Core
VLE

“UCL Together”

Timescale:

January: Prior Information Notice & Request for Information

April: Tender announced

July: Implementation

Towards a *Connected Learning Landscape* for UCL – demonstrating process of education

Embedded in UCL’s approach to research-based education

Sustaining active communities – research; SIGs; modules & programmes; student-only

Providing networked induction events

Supporting Core course

Creating and maintaining relationships with alumni & prospective students

Connecting with harder-to-reach students

Mentimeter.com

https://www.mentimeter.com/app

What conversation would you start?

- Have a chat with the person next to you – what would you be likely to use an academic social network?
- Does an academic social network answer a need you have as a UCL student?

22 A B C D E
23 A B C D E
48 A B C D
49 A B C D
50 A B C D
SCORE
RESCORE
ROSTER
CORRECT
% CORR
# CORR
% COR
SCO
RE
SHE