

A white rectangular box with a subtle grid pattern, containing the text "UCL Academic Manual" in a dark blue, sans-serif font. The box is positioned over a photograph of a classical building facade with a pediment and columns.

First Class Feedback

How Should UCL Classify your Degree?

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What are we doing?

A complete review of UCL's Academic Regulations:

- To make sure all students are treated equally and fairly
- To reduce the very high level of variation across UCL
- To ensure UCL maintains its academic standards as a world-leading university

What are we looking at this year?

- What you have to do to progress from one year to the next, to be awarded a UCL degree, and to gain a good classification (for 2018-19)
- Introducing Late Summer Resits for all students across UCL from 2016-17

Today

- We want your feedback on some of the changes we are thinking about for Classification.
- Around the room are 5 groups of questions. We want you each to mark what you think UCL should do. You can leave extra comments too.
- Bear in mind that UCL has to ensure its Classification regulations are of a similar standard to the rest of the UK and the Russell Group in particular – we can't make it too easy!

Group 1: Marking Scales

- At the moment, different UCL programmes use different marking scales (e.g. 1-100%, 1-80, A-D etc.).
 - Do you think different marking scales have a significant impact on the Classification you receive?
 - Have different marking scales affected your choices around things like module options and pathways?
 - Why do you think there are different marking scales?

Group 2: First Year Marks

- At the moment, some UCL programmes include marks from the First Year in the Classification but others don't.
- Do you think First Year marks should be counted towards your Classification?

Group 3: Fail Marks

- We want to think about whether we can allow students to 'drop' failed or condoned marks from the Classification in a limited number of credits.
 - Should all failed or condoned marks be included in the Classification?
 - How many marks should students be able to drop?

Group 4: Borderline Marks

- If your final weighted average was 69%, i.e. within 1% of a First, which of the following would you prefer?
 - The Exam Board should have the discretion to raise my classification to a First based on whatever criteria it feels are appropriate.
 - There should be a set formula which is applied to all students (e.g. if 50% of final year marks are at 70% or above, the classification should be raised to a First)

Group 5: Masters Dissertations

- At the moment, Masters students have to undertake a minimum 60 credit Dissertation. They have to get a final weighted average of at least 70% and a Dissertation mark of at least 70% in order to get a Distinction.
- Should all Masters programmes include a Dissertation worth at least 60 credits?
- Should the Classification include a specific mark for the Dissertation or should it just be based on the final weighted average?