



Student Journals

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Journals Manager
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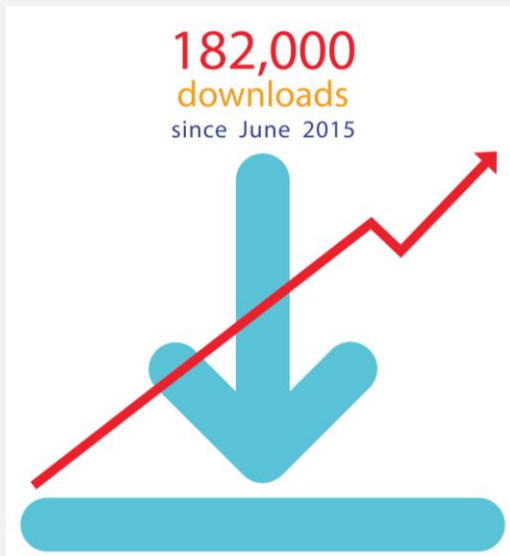
About UCL Press

First fully open access university press



All books and journals are published open access and are available to read for free as downloadable PDFs.

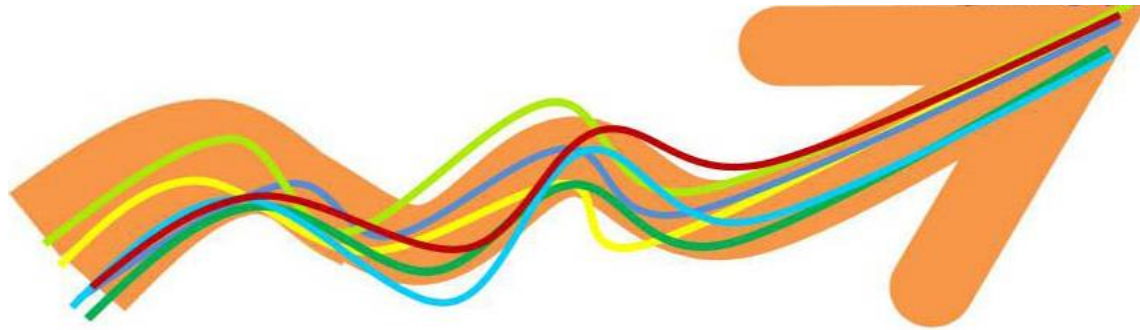
Core aim: to publish scholarly monographs, textbooks and journals



Since 2015, UCL Press has published:

- Over 30 access books
- 7 academic journals
- 7 student journals

Changing purpose of university press's



A University Press extends and enhances the university's reputation and supports its wider activity to align with institutional and wider HEI strategies

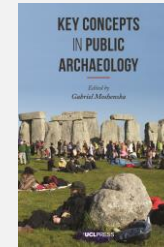
Universities increasingly have to demonstrate the impact of their research

It is in the university's interest that its research is widely read and used

Via open access, books and journals reach a much wider global readership

Extended publishing strategy

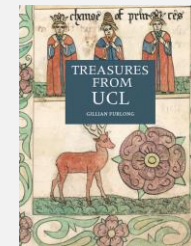
Develop textbooks – in new research areas where there is no current resource



Develop textbooks where current offerings are unavailable, out of date or prohibitively expensive



Support anniversaries, institutional histories, collections-based books



Support non-traditional research outputs



Support student journal publishing



Student Journals

What is a UCL Press student journal?

Student run

Open access

Peer-reviewed

Fully licensed under CC-BY

Hosted on UCL Press OJS

Authorship – undergrad, postgrad,
postdoc, academics

All articles are deposited in UCL Discovery

Faculty and UCL Press supported

The Student Journals

Think Pieces: A Journal of the Arts, Humanities, and Social Sciences

TROPOS

SLOVO JOURNAL

UCL JOURNAL OF LAW AND JURISPRUDENCE

MOVE
ABLE
TYPE

UCL ENGLISH

OBJECT

OPTICON
MDCCCXXVI

INTERSCRIPT

UCL Journal of Publishing



 UCLPRESS

Managing Student Journals

 responsibilities:

Providing administrative access to hosting platform and UCL Discovery.

To provide ISSN management.

To provide students the support needed to effectively run and manage a student journal, including:

- Support for overall design of site.
- Advising on copyright.
- Technical support.
- Guidance on registering journals with accreditation and indexing services.

Registering DOI's with CrossRef.

Assigning DOI's for all accepted articles.

Provide training:

- Upload of articles to UCL Discovery and UCL Research Publications Database (RPS).
- Hosting platform functionality and technical support and to provide platform instructions and documentation.

Article preservation and permanency.

Managing Student Journals

Student Editor responsibilities:

- To assign CC-BY licenses to authors of accepted article.
- To manage journal administration including the establishment of editorial boards.
- To define journal editorial policies and publish these on the journal home page.
- To publish article abstracts and article keywords.
- To create journal author guidelines.
- To customise the 'look and feel' of the journal website.
- To manage the submission and peer-review process, including quality control and all editorial decisions and pre-publication processes such as copyediting and typesetting.
- To be responsible for what is published, the frequency of publications and clearing of permissions to publish.
- To embed DOIs in the metadata and article PDF (DOIs requested from UCL Press).
- To create and publish the final issue, managing all aspects of scheduling publication.
- To ensure a full handover to successive journal editors, where these change annually.

What makes a good Student Journal?

For students to be fully supported, it is crucial there is faculty support to educate the Student Editors, in:



Editorial support. E.g. support correct and thorough peer-review



General guidance and motivation for content development



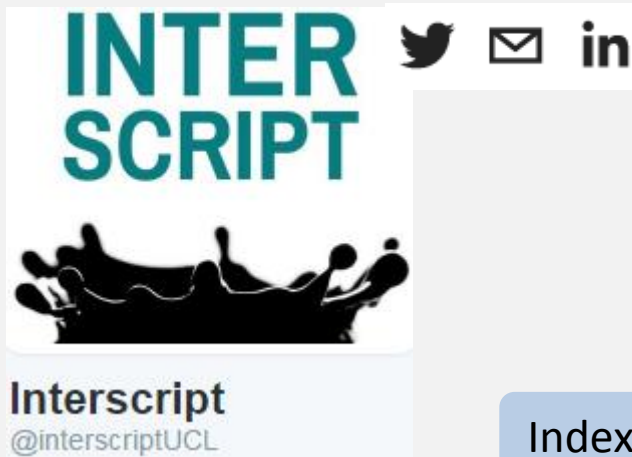
Academic and field of expertise level of support



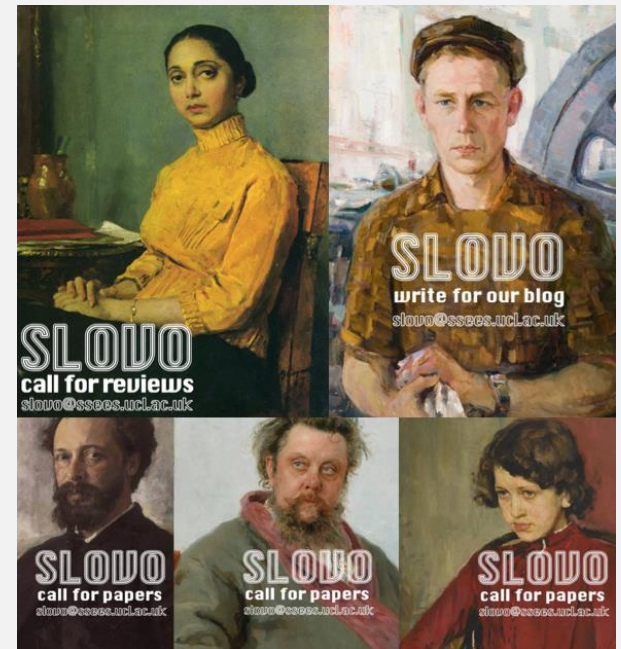
Promotional support

What makes a good Student Journal?

Active social media presence:



Content development.
Call For Papers:



Indexing services:



Journal blogs:

UCL JOURNAL OF LAW AND JURISPRUDENCE BLOG

Student experiences

“ I came to see how my studies can be positioned in a larger academic context and how I can grow as an academic. ”

“ I was chuffed to bits to find out earlier this month that Slovo wanted to publish my film review! ”

“ It is wonderful to see that Object is attracting readers from all over the world, which made us more passionate about our research activities. ”

University Strategy



Future Developments

Student
Forums

Workshops

Promotion

New
technologies

UCL
Connected
Curriculum

Faculty
collaboration
and programme
expansion

Student
journals
committee

Best
practice
and shared
experience



Thank you,
any questions?

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