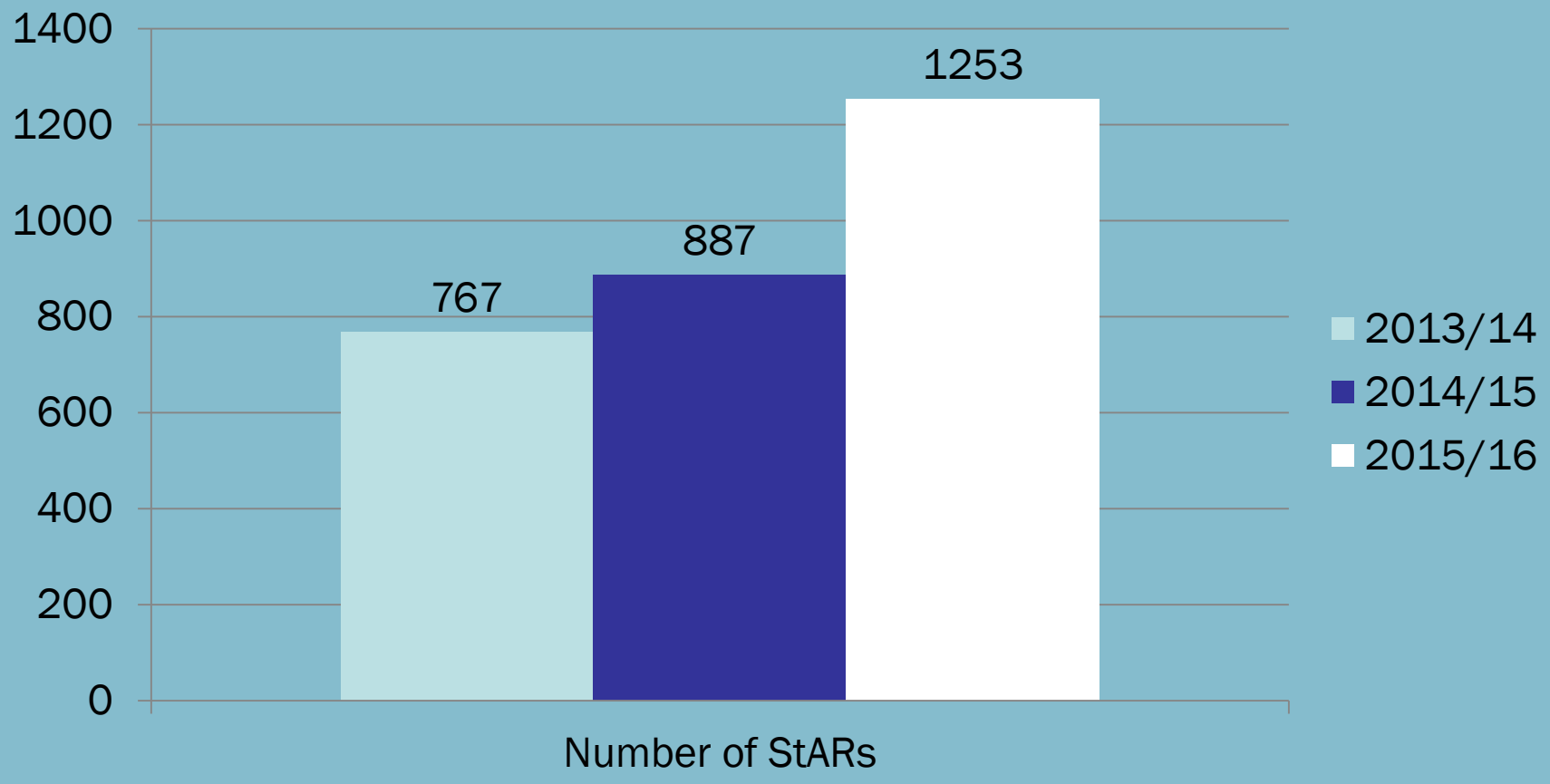
# StARs 2020 Vision

# The journey so far...

| | |
|---|---|
| 2008 | StARs was adopted as the brand for departmental level student representation at UCL |
| 2009 | A joint UCL/UCLU StARs Steering Group was formed to look at the scheme |
| 2010 | The first StARs Development Plan was agreed to cover 2010 – 2013 |
| 2013 | The second StARs Development Plan was agreed to cover 2013 – 2016 |
| 2014 | Faculty StARs were established to fill the gap between departmental and University level representation |
| 2017 | A renewed set of priorities for our work to 2020 – StARs 2020 Vision |

# The journey so far...




StARs Student Academic Representatives

UCLU University College London Union

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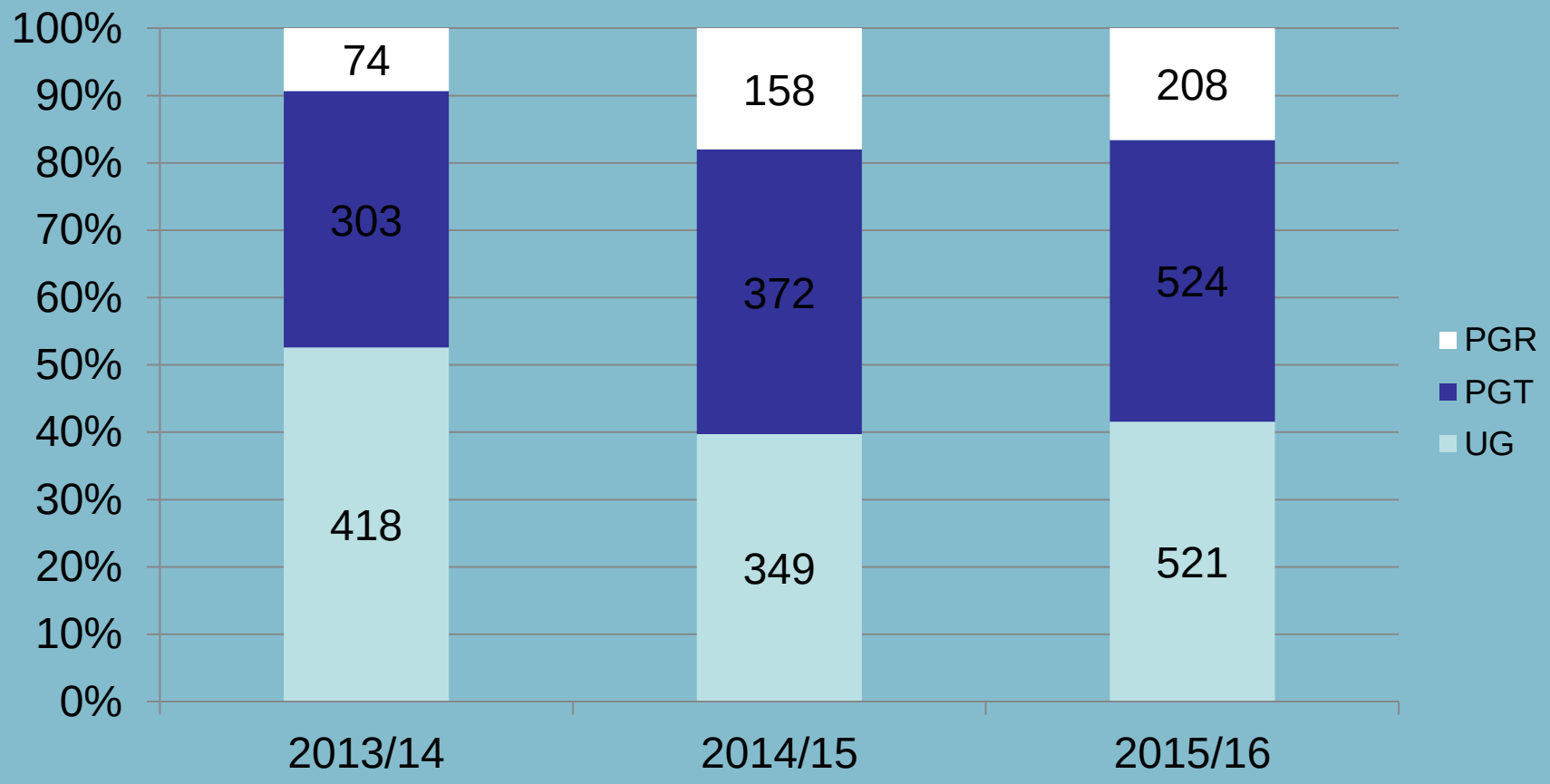


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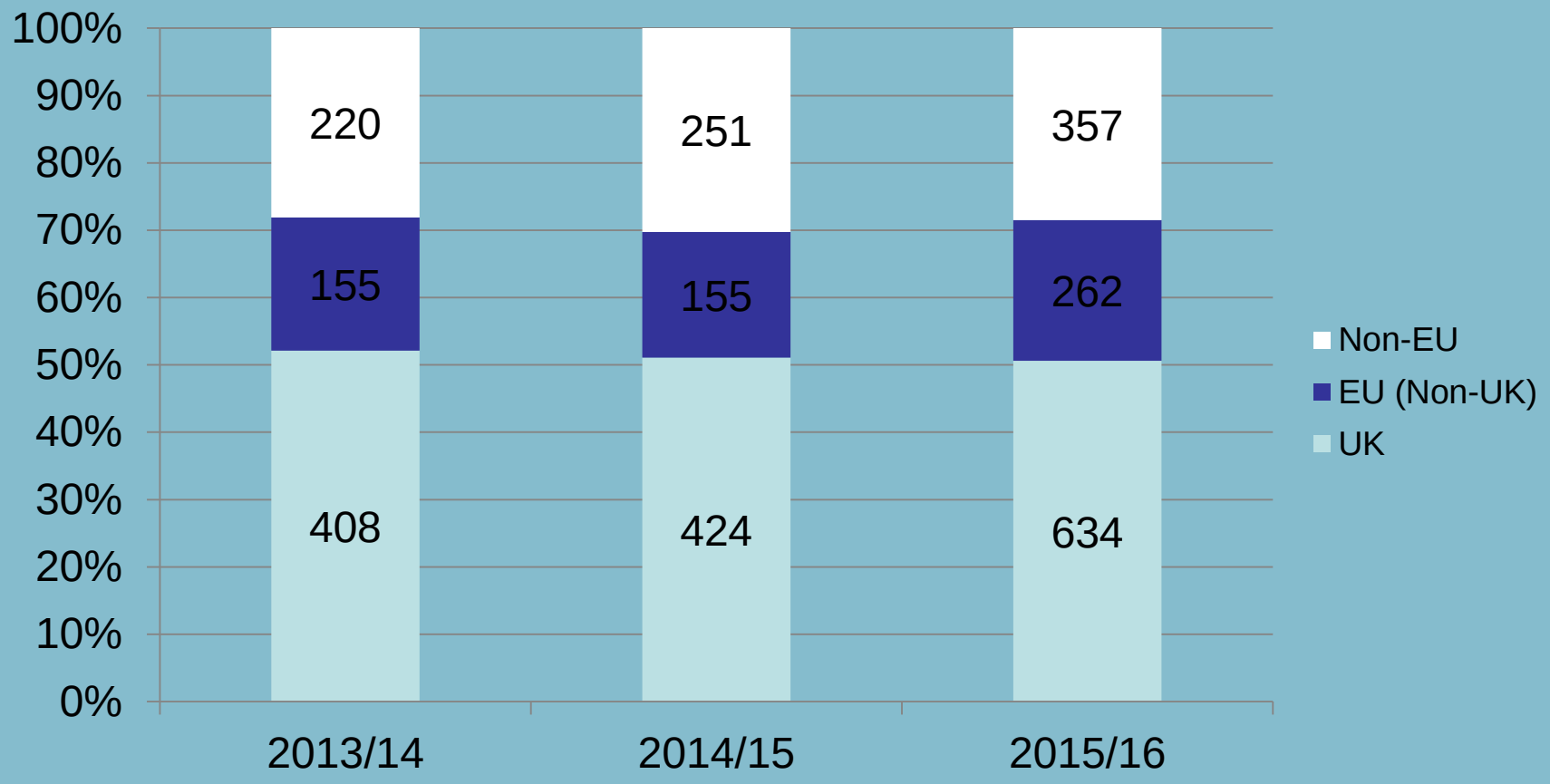


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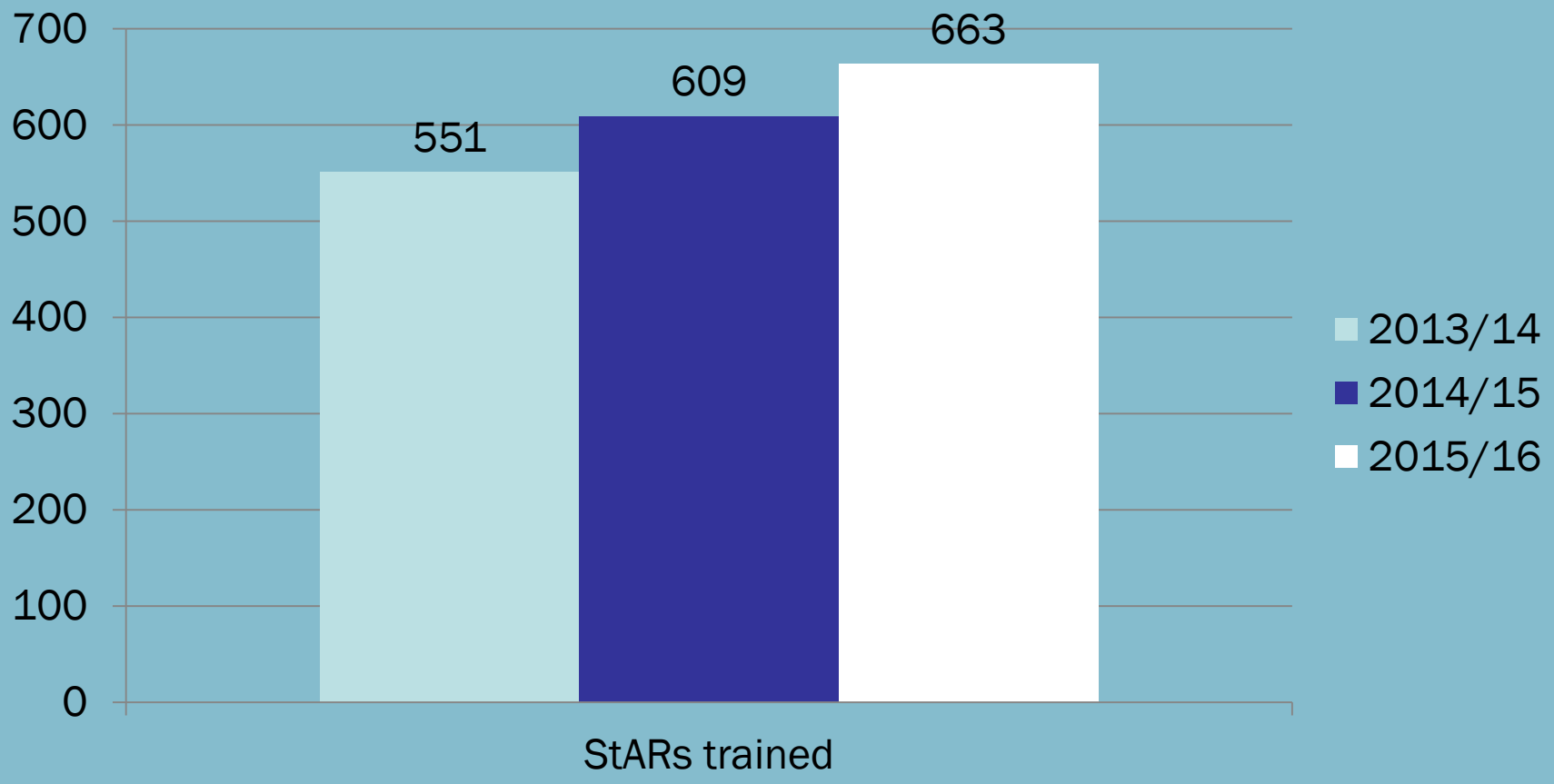


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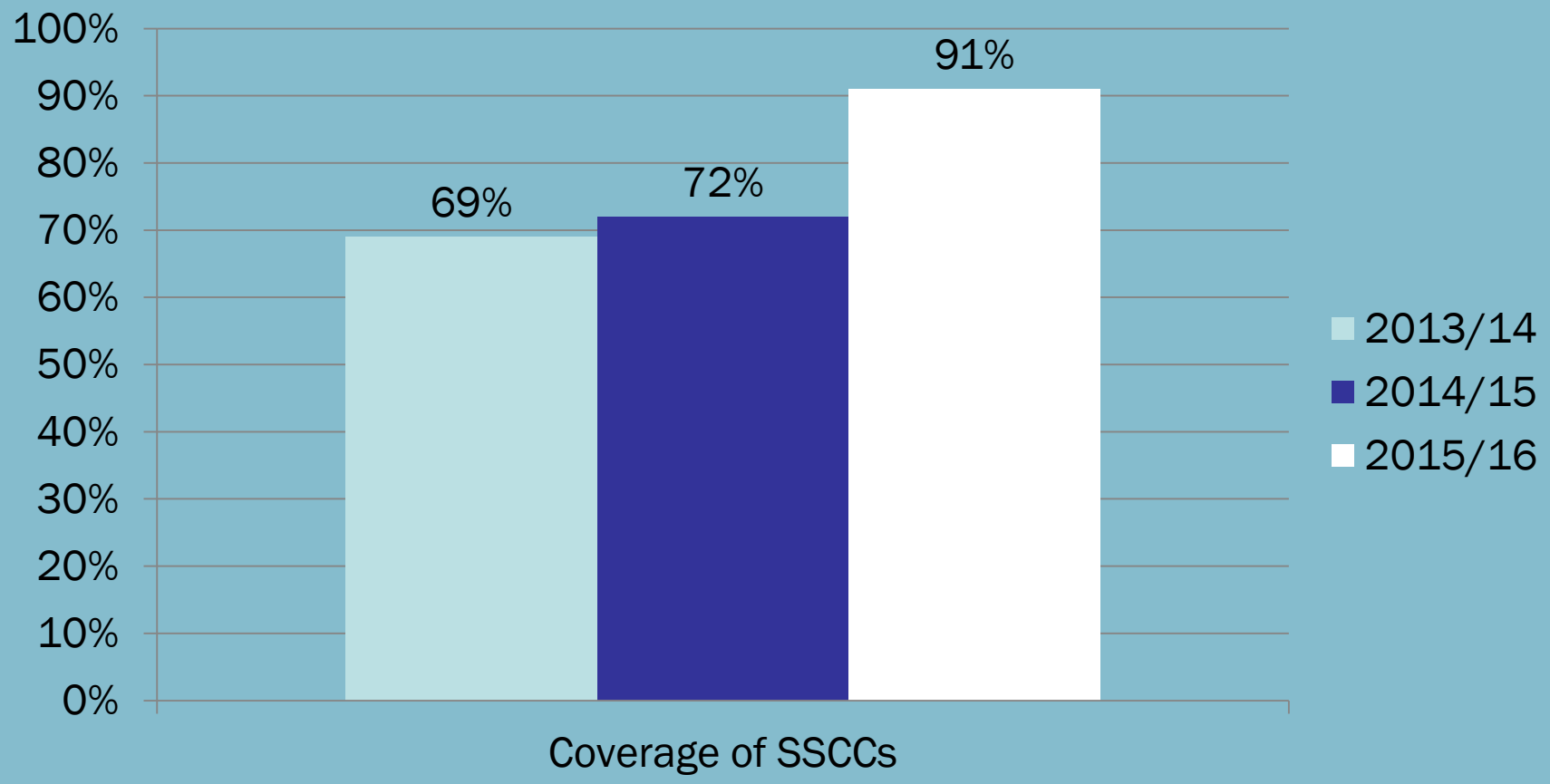


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# The journey so far...

| Faculty | SSCCs on record | Those with StARs returned | Those with no StARs returned | % Coverage |
|---|---|---|---|---|
| Arts & Humanities | 15 | 15 | 0 | 100% |
| Brain Sciences | 20 | 19 | 1 | 95% |
| Built Environment | 8 | 8 | 0 | 100% |
| Engineering Sciences | 19 | 18 | 1 | 95% |
| Laws | 1 | 1 | 0 | 100% |
| Life Sciences | 14 | 13 | 1 | 93% |
| Mathematical & Physical Sciences | 14 | 11 | 3 | 79% |
| Medical Sciences | 13 | 9 | 4 | 69% |
| Population Health Sciences | 12 | 11 | 1 | 92% |
| Social and Historical Sciences | 17 | 17 | 0 | 100% |
| Other Academic Units | 2 | 1 | 1 | 50% |
| TOTAL | 135 | 123 | 12 | 91% |

# The journey so far...

1253 StARs

663 trained

91% SSCCs covered

59% Faculty StARs

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# 2016/17...

| | | | |
|---|---|---|---|
| 1253 StARs | 663 trained | 91% SSCCs covered | 59% Faculty StARs |
| 1386 StARs | 902 trained* | 99% SSCCs covered* | 80% Faculty StARs |

*and we're only part way through the year

StARs Student Academic Representatives

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# A new vision

Our vision is for students to be partners in their education; through their Student Academic Representatives (StARs) all students will be able to drive change for a world class academic experience at UCL.

StARs Student Academic Representatives

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# Our aims

1. Ensure StARs are active members of the university community, working with staff and students to enhance the academic experience.
2. Ensure StARs are able to play a key role in effecting change to provide continuous enhancement in the quality of the student experience across UCL at departmental, faculty and institutional level.
3. Place StARs at the centre of partnership working between staff and students, building on the shared endeavour of UCL and UCLU.
4. Champion the impact of StARs at all levels of UCL through the intelligence we gather on their experience and outcomes of staff and student partnership.

# Priorities to 2020

1. Developing **regulations, policy and a shared agreement** on student representation and engagement provision across UCL.
2. Building a **strong and supportive community** of StARs across UCL, with enhanced opportunities to share common interests within and across subject disciplines and levels of study.
3. Strengthening the link between **StARs in departments and Faculty StARs**, cultivating a mutually beneficial relationship to effect change at the departmental and faculty level; and scope for a new role of **lead Departmental StAR** to play a crucial role in championing staff-student partnership
4. Reforming formal committees such as **Staff Student Consultative Committees** to be transformational spaces, which provide an accessible platform for staff and students to build on good practice as well as co-create and effect change to enhance the student experience.
5. Identifying and **addressing barriers to participation** for potentially marginalised student groups such as Black & Minority Ethnic students.
6. Enhancing our system for **monitoring, analysing and reporting issues** arising in departments, and the outcomes of students and staff working in partnership to resolve these issues.

# Priorities to 2020

7. Ensuring that the value of **democracy, accountability and citizenship** is enshrined in the role of StARs.
8. Continuing to assess and grow the support provided to StARs through their lifecycle to ensure they are **inducted, trained, supported and recognised** to provide an effective voice for students.
9. Developing **support and resources to enable staff** to champion and harness a partnership approach towards engagement with students.
10. Identifying and **supporting departments with little evidence** of effective student engagement practices.
11. Assessing the impact and effectiveness of representation for **postgraduate research students**.
12. Reviewing the **branding and key messages** of the StARs scheme to ensure the relevance of the scheme's values are understood by staff and students.
13. Undertaking a **review of the scheme's operating processes**, to ensure these remain fit for purpose, efficient and have the confidence of staff and students.

uclu.org/stars