Data, Wonder and the Story of You

Samantha Ahern, UCL Digital Education



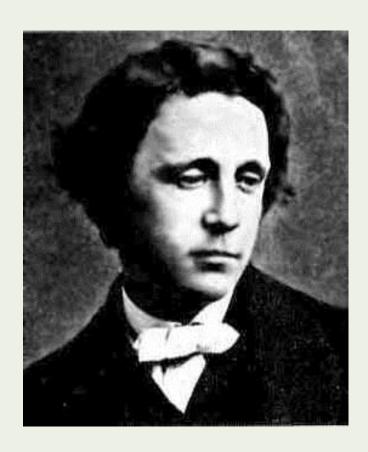
Who are you?



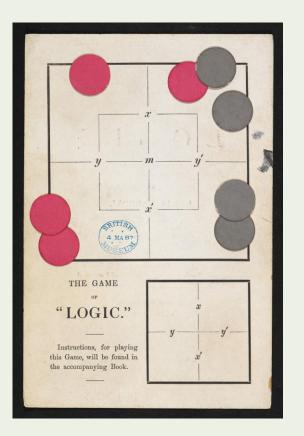
https://youtu.be/Jh0k8q OXzA?t=1m45s



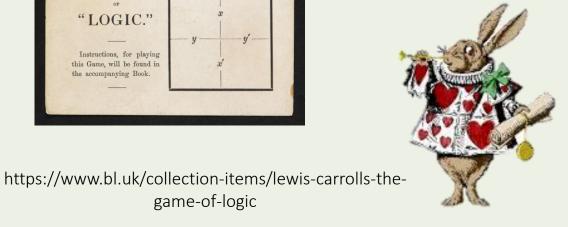
Lewis Carroll the Mathematician







game-of-logic

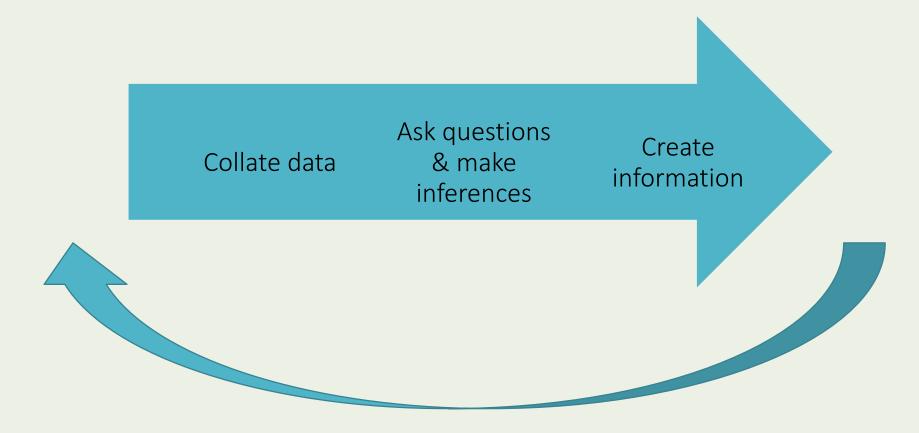


Activity – Logic Grid Puzzle

	Paulsen	Marten	Elrich	Linden	Schneider	Writing	Statistics	Geometry	Quantum Theory	Physics	Academic	Modern	Advanced	Introductory	Theoretical
Monday											Г				
Tuesday	\top					Г					Г				
Wednesday	\top										Г				
Thursday	Т														
Friday	\Box														
Academic	┰					Г									
Modern	1					Г									
Advanced	\top					Г									
Introductory	Т														
Theoretical															
Writing	\top														
Statistics	1														
Geometry	\top														
Quantum Theory															
Physics	T														



What did you do?





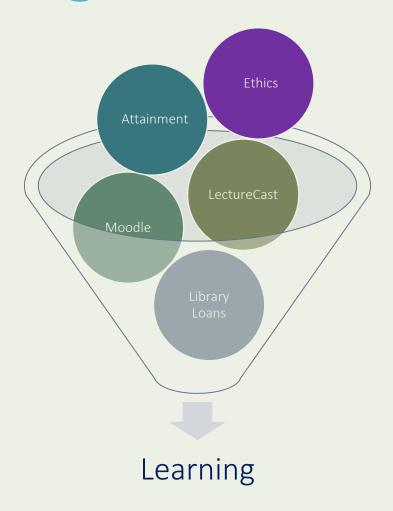
Formal definition

Learning analytics is the measurement, collection, analysis and reporting of data about learners and their contexts, for purposes of understanding and optimising learning and the environments in which it occurs.

Siemens & Gašević, 2012

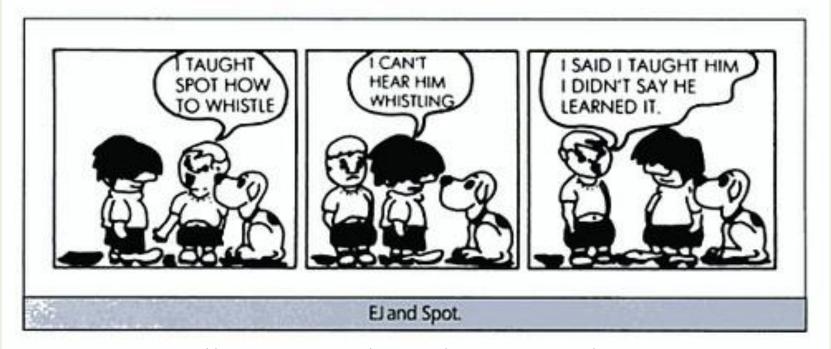


What am I doing?





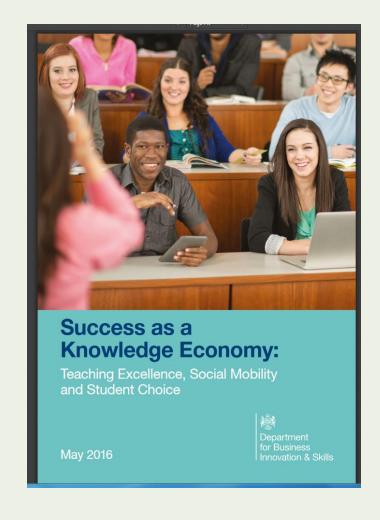
Why?



https://www.flickr.com/photos/teachandlearn/3792277913



Evidencing Excellence





Questions





Prizes

- Correctly complete the logic grid puzzle
- Had in your puzzle to the Digital Education stand
- Win a prize limited number available



Further Reading

- JISC Learning Analytics: https://www.jisc.ac.uk/reports/learning-analytics-in-higher-education
- Open University: http://www.open.ac.uk/iet/main/research-innovation/learning-analytics
- S Ahern's Digi Ed blog posts: http://blogs.ucl.ac.uk/digital-education/category/our-views/sams-scribbles/
- The Royal Society Machine Learning: https://royalsociety.org/topics-policy/projects/machine-learning/
- Royal Statistical Society Opportunities and Ethics of Big Data: http://www.rss.org.uk/Images/PDF/influencing-change/2016/rss-report-opps-and-ethics-of-big-data-feb-2016.pdf